



Faith Formation

"Catholic education aims not only to communicate facts but also to transmit a coherent, comprehensive vision of life, in the convictions that the truths contained in that vision liberate students in the most profound means of human freedom." ~ St. Pope John Paul II

Catechist Resource

Authority & Obedience: Rules, Regulations, Authority

Help Links:

- [St. Mary's Press](#)– Videos, Worksheets, Activities
- [Catholic Blogger](#)– PreK & K Lesson Plan “I can talk to God”
- [Religion Teacher](#)—5 Forms of Prayer lesson plan and video
- [Young Catholics](#)- Slow Down Prayer– Stationed lesson plan for middle and high school
- [Religion Teacher](#)– Our Father
- [Religion Teacher](#)—Hail Mary

Suggestions and considerations for inspiration

- Petrine Primacy– Seat of Peter
- Hierarchy of the Church
- 10 Commandments
- Precepts of the Church
- Catechism of the Church– What it is, how to use it
- Definition of Freedom (means freedom to be obedient to what one ought to do)
- Importance of rules in ones life

Musical or Video References:

- [Chris Tomlin](#)– I will follow
- [Hillsong United](#)– Christ is Enough



from the Liturgical Calendar Coloring Book--see blog for info

Name _____

Our Church Leaders

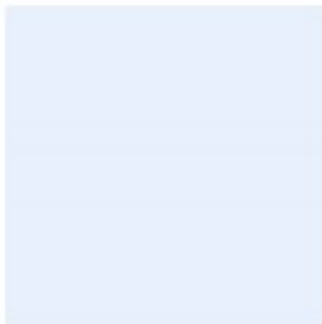


Our Priest



Name _____

Church _____



Our Bishop



Name _____

Church _____



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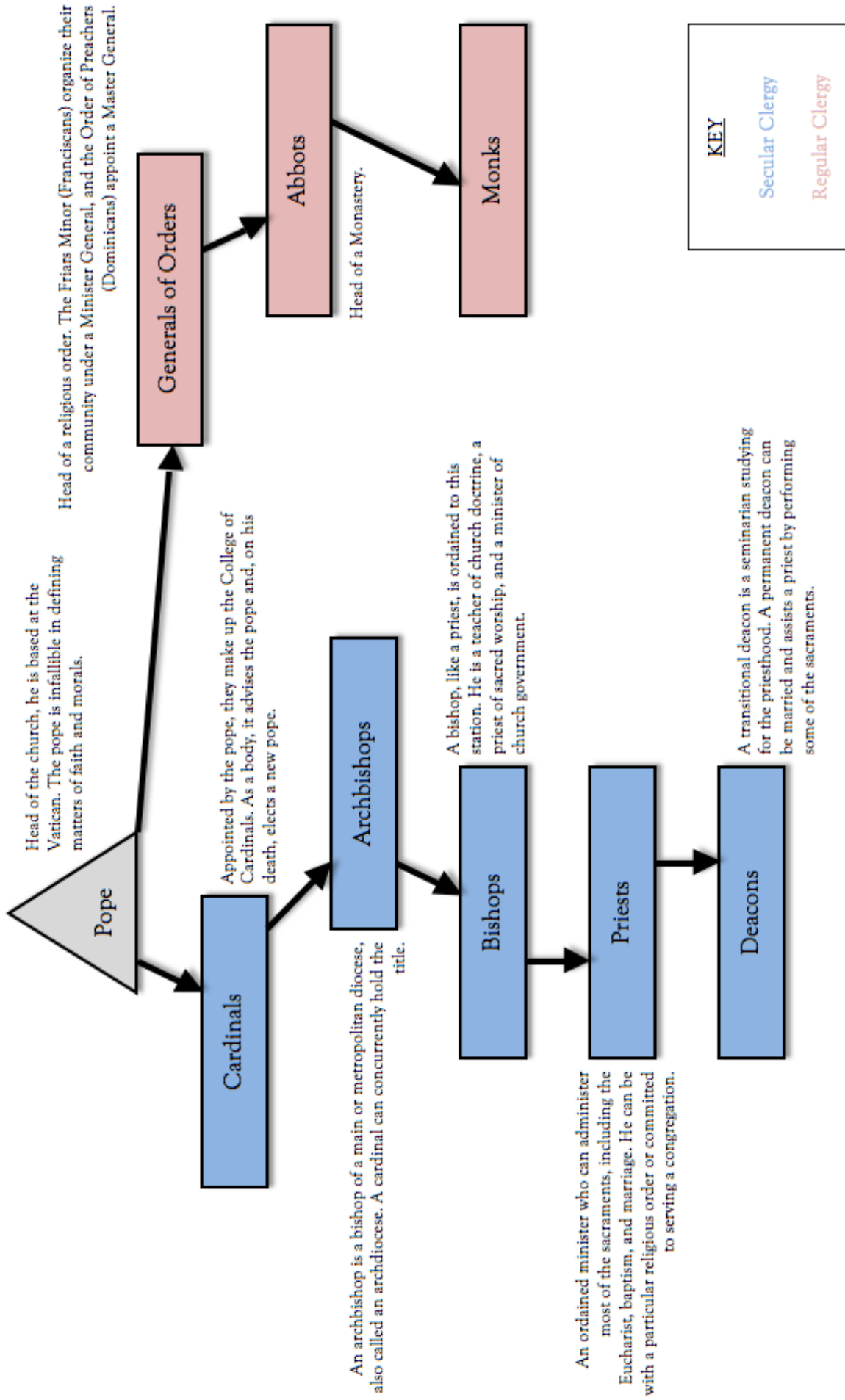
Name _____

Our Pope



Church _____





Exercise Your Catechism

When you use the *Catechism of the Catholic Church*, you can find a wide variety of valuable information. Search for information on the topics below. In the last row, insert a topic of interest to you and find information on it.

Topic	Where can you find this topic? Give part, section, chapter, and paragraph numbers.	Are there other references? Give paragraph numbers.
Immaculate Conception		
Heaven		
Formation of Conscience		
Holy Trinity		
Psalms		



Saying Yes

Saying “yes” to God isn’t always easy. The Bible gives us many examples of people who have said “yes” to God, but they didn’t all say “yes” right away.

1. Review the story of the burning bush in Exodus, chapter 3, and then read Exodus 4:1–17. What does God want Moses to do (see Exodus 3:10)?

2. How does Moses respond to God (see Exodus 3:11, 4:1, 4:10)?

3. How does God answer Moses? What does God do to help (see Exodus 3:14, 3:21, 4:14, 4:17)?

4. What does Moses finally do in the story of the Exodus, with God’s help?

5. What did Moses need in order to say “yes”?

6. Now turn to the Book of Jonah. What does God want Jonah to do (see 1:1–2)?

7. How does Jonah respond to God (see Jonah 1:3)?

8. How does God answer Jonah? What does God do to help (see Jonah 1:17, 2:10)?

9. What does Jonah finally do, with God’s help (see Jonah 3:3–4)?

10. What did Jonah need in order to say “yes”?

11. Turn to Acts of the Apostles 9:1–19. What does God want Saul to do (see Acts 9:3–4,15)?



Teachings from the *Catechism*

Read each short paragraph in the left-hand column, adapted from the *Catechism of the Catholic Church*. Respond to the questions in the next two columns, and record your answers.

	What does God ask of me in my life? How do I follow this teaching?	How is this teaching lived out (or not) in society? How should it be lived out?
<p>Paragraph 2197</p> <p>We should honor our parents who gave us life. We should honor and respect all those whom God has placed in authority over us, for our good.</p>		
<p>Paragraph 2200</p> <p>Fulfilling the Fourth Commandment brings the fruits of peace and prosperity. Failure to fulfill it brings harm to individuals and communities.</p>		
<p>Paragraph 2212</p> <p>All people are children of fathers and mothers. Our fellow citizens are children of our country. Through Baptism, we are children of the Church. A person is not a cog in a wheel but an individual who deserves respect.</p>		



	What does God ask of me in my life? How do I follow this teaching?	How is this teaching lived out (or not) in society? How should it be lived out?
<p>Paragraph 2221</p> <p>Parents have the right to educate their children. They must educate their children both morally and spiritually.</p>		
<p>Paragraph 2222</p> <p>Parents must see their children as children of God. They must respect their children as human persons.</p>		
<p>Paragraph 2223</p> <p>Parents must provide a home for their children in which they teach the virtues of self-denial, sound judgment, and self-mastery. They must be good examples to their children.</p>		
<p>Paragraph 2237</p> <p>Civil authorities must respect the fundamental rights of the human person, especially the rights of families and the disadvantaged.</p>		

