

Class Date	Grade	Category #	Standard #	Theme	Description	Report Card Wording
	K	COM.1	K.THEO.COM.1	Grow	Describe the community of God as our families and all those in our school and parish life.	Describe community of God.
	K	CRE.1	K.THEO.CRE.1	Grow	Know that there is one God.	Know that there is one God.
	K	CRE.2	K.THEO.CRE.2	Grow	Identify Jesus as the Son of God (Mt 3:17; CCC 240; CCC 2780).	Identify Jesus as the Son of God.
	K	CRE.3	K.THEO.CRE.3	Grow	Recognize heaven as living with God forever.	Recognize Heaven as living with God forever.
	K	CRE.4	K.THEO.CRE.4	Grow	Identify the three persons of the Holy Trinity in the Sign of the Cross.	Identify the three persons of the Holy Trinity.
	K	DIG.1	K.THEO.DIG.1	Grow	Explore the life of Jesus, as He shows us how to live.	Explore life of Jesus.
	K	HIS.1	K.THEO.HIS.1	Grow	Identify a saint as a holy person who lives out our Catholic virtues.	Identify a saint as a holy person.
	K	HIS.2	K.THEO.HIS.2	Grow	Recognize the good things that saints do in their lives, through story and study of the saints.	Recognize the good things that saints do.
	K	HIS.3	K.THEO.HIS.3	Grow	Recognize that the local priests and bishop have special roles in the Church.	Recognize priests & bishop have special roles.
	K	HIS.4	K.THEO.HIS.4	Grow	Recognize the Holy Land as a sacred place in our Church history.	Recognize Holy Land as sacred.
	K	LIT.1	K.THEO.LIT.1	Grow	Recognize that Jesus is present at Mass in a special way.	Recognize that Jesus is present at Mass.
	K	LIT.2	K.THEO.LIT.2	Grow	Identify the liturgical seasons of Advent, Christmas, Lent, Easter, and Ordinary Time.	Identify liturgical seasons.
	K	MOR.1	K.THEO.MOR.1	Grow	Discuss the difference between right and wrong, and how God gives us rules to follow because He loves us.	Discuss right and wrong.
	K	PRA.1	K.THEO.PRA.1	Grow	Talk to and listen to God through prayer.	Talk to & listen to God through prayer.
	K	PRA.2	K.THEO.PRA.2	Grow	Identify traditional times for prayer (morning, before bed, meal time, etc.).	Identify traditional times for prayer.
	K	PRA.3	K.THEO.PRA.3	Grow	Genuflect in the presence of the Blessed Sacrament.	Genuflect.
	K	PRA.4	K.THEO.PRA.4	Grow	Recite prayers as specified by grade level expectations.	Recite prayers.
	K	SAC.1	K.THEO.SAC.1	Grow	Identify and discuss the celebrations of Sacraments they see in their lives (i.e. Baptisms, First Communions, Confirmations, and Matrimonies).	Identify celebrations of Sacraments.
	K	SAC.2	K.THEO.SAC.2	Grow	Recognize that Jesus loves us and forgives us, and practice ways to ask for forgiveness and to forgive others.	Jesus forgives us; practice forgiveness.
	K	SCR.1	K.THEO.SCR.1	Grow	Recognize the Bible as God's Word, and listen to narratives from the Bible with reverence.	Listen to the Bible with reverence.
	K	SCR.2	K.THEO.SCR.2	Grow	Recount the story of the Nativity, as the Incarnation means that Jesus is fully God and fully man (Mt 1:18-25; Lk 2:1-2).	Recount the story of the Nativity.

	K	SCR.3	K.THEO.SCR.3	Grow	Describe how Jesus was obedient to His father in heaven, and to Mary and Joseph on earth.	Describe how Jesus was obedient.
	K	SCR.4	K.THEO.SCR.4	Grow	Recount the story of Easter, as Jesus is our Lord and Savior (Mt 28:1-8; Mk 16:1-12; Lk 24a:1-12; Jn 20:1-31).	Recount the story of Easter.
	K	TOB.1	K.THEO.TOB.1	Grow	Express that creation is a gift from our loving God.	Express that creation is a gift.
	K	TOB.2	K.THEO.TOB.2	Grow	Discuss that human beings are uniquely made by God, and it is our role to care for creation.	Discuss role to care for creation.
	K	TOB.3	K.THEO.TOB.3	Grow	Recognize that the human person has a special relationship with God in comparison to animals.	Recognize special relationship with God.
	K	ENC.1	K-2.THEO.ENC.1	Encounter	Experiences centered in prayer, including guided meditations using Sacred Scripture and adoration of the Blessed Sacrament (Ps 32:8; John 6:35; John 14:26; Heb 4:12).	Experiences centered in prayer.
	K	ENC.2	K-2.THEO.ENC.2	Encounter	Participation in recited prayers learned in previous grades, learning new recited prayers appropriate to age and becoming introduced to prayers that will be recited in later grades.	Participation in recited prayers.
	K	ENC.3	K-2.THEO.ENC.3	Encounter	Experiences of spontaneous prayer.	Experiences of spontaneous prayer.
	K	ENC.4	K-2.THEO.ENC.4	Encounter	Recognition that God knows us and loves us each personally.	God knows & loves us.
	K	ENC.5	K-2.THEO.ENC.5	Encounter	Recognition that Jesus wants to be in a relationship with us (Jn 15:9; Jn 15:16; 1Jn 4:19), and through prayer and growing in virtue we can be very close to Jesus (Ph 4:4-9).	Jesus wants to be in a relationship with us.
	K	ENC.6	K-2.THEO.ENC.6	Encounter	Participation in liturgical season activities, including Stations of the Cross and May crowning.	Participation in liturgical season activities.
	K	ENC.7	K-2.THEO.ENC.7	Encounter	Experiences of the signs, symbols, and gestures of the Liturgy.	Experiences of the Liturgy.
	K	ENC.8	K-2.THEO.ENC.8	Encounter	Realization that God wants each one of us to tell people about Jesus (Mt 28:19-20).	God wants us to tell people about Jesus.
	K	WIT.1	K-2.THEO.WIT.1	Witness	Be a disciple of Christ as a steward of creation, one who cares for God's creation, both living and nonliving (Gen 2:15; CCC 618, 1533, 1275).	Be a disciple of Christ as a steward of creation.
	K	WIT.2	K-2.THEO.WIT.2	Witness	Demonstrate reverence during liturgical celebrations.	Demonstrate reverence.
	K	WIT.3	K-2.THEO.WIT.3	Witness	Serve others through participation in school and parish community projects.	Serve others through community projects.
	K	WIT.4	K-2.THEO.WIT.4	Witness	Demonstrate obedience to rules, regulations, and legitimate authority.	Demonstrate obedience.
	K	WIT.5	K-2.THEO.WIT.5	Witness	Receive God's gifts gratefully and share gifts generously, as a foundation of Christian stewardship.	Receive God's gifts gratefully & share generously.

	1	COM.1	1.THEO.COM.1	Grow	Describe the community of God as our families, past, present, and future, as well as those in the Church, in school and the outside community.	Describe the community of God.
	1	COM.2	1.THEO.COM.2	Grow	Give examples of appropriate behavior in community (i.e., being welcoming, etc.).	Give examples of behavior in community.
	1	CRE.1	1.THEO.CRE.1	Grow	Recognize God wants us to be happy with Him forever in heaven (CCC 1487; Isa 59:2; Rom 6:23).	Recognize God wants us to be with Him forever.
	1	CRE.2	1.THEO.CRE.2	Grow	Describe the Holy Spirit as sent by the Father and Son to teach and guide us, and together the three persons in one God is the Holy Trinity (CCC 261, Jn 15: 26-27; CCC 243).	Describe Holy Spirit as sent by the Father & Son.
	1	DIG.1	1.THEO.DIG.1	Grow	Recognize how our behavior affects our relationship with God and with others.	Recognize behavior: relationship w/ God & others.
	1	HIS.1	1.THEO.HIS.1	Grow	Describe Mary as chosen by God and a model for all Christians (CCC 721-726).	Describe Mary as chosen.
	1	HIS.2	1.THEO.HIS.2	Grow	Retell simple stories of the saints' lives, and identify saints who are personally connected to our families and the school community.	Retell simple stories of the saints' lives.
	1	HIS.3	1.THEO.HIS.3	Grow	Recognize the Holy Land as the place where Jesus lived, worked, died and rose from the dead.	Recognize the Holy Land as where Jesus lived.
	1	LIT.1	1.THEO.LIT.1	Grow	Recognize that Jesus is present at Mass in a special way through the Liturgy of the Word and the Liturgy of the Eucharist (CCC 1088).	Recognize Jesus is present at Mass.
	1	LIT.2	1.THEO.LIT.2	Grow	Identify important parts of the sanctuary (e.g., altar, tabernacle, sanctuary lamp, baptismal font, crucifix, lectern (ambo), holy oils, etc. (CCC 1179-1186).	Identify important parts of the sanctuary.
	1	MOR.1	1.THEO.MOR.1	Grow	Understand that God gives us laws to follow, the Ten Commandments, as well as gives us the freedom to make right choices.	Understand that God gives us laws & freedom.
	1	MOR.2	1.THEO.MOR.2	Grow	Describe the importance of respect for parents, teachers and other legitimate authorities.	Describe the importance of respect.
	1	PRA.1	1.THEO.PRA.1	Grow	Define prayer as talking to and listening to God (CCC 2705-2708).	Define prayer as talking to and listening to God.
	1	PRA.2	1.THEO.PRA.2	Grow	Demonstrate spontaneous prayer.	Demonstrate spontaneous prayer.
	1	PRA.3	1.THEO.PRA.3	Grow	Genuflect in the presence of the Blessed Sacrament, as both a gesture and a form of prayer.	Genuflect.
	1	PRA.4	1.THEO.PRA.4	Grow	Recite prayers as specified by grade level expectations.	Recite prayers.
	1	SAC.1	1.THEO.SAC.1	Grow	Identify that Jesus gives us the sacraments as a way to celebrate and remember God's love for us (CCC 1114 12-1118).	Identify that Jesus gives us the Sacraments.
	1	SAC.2	1.THEO.SAC.2	Grow	Recognize that God takes away sin in Baptism, and identify the signs and symbols of Baptism.	Recognize Baptism.
	1	SAC.3	1.THEO.SAC.3	Grow	Recognize that Jesus is present in the Eucharist (CCC 1088).	Recognize Jesus is present in the Eucharist.

	1	SCR.1	1.THEO.SCR.1	Grow	Identify the readings at Mass as Sacred Scripture.	Identify the readings at Mass as Sacred Scripture.
	1	SCR.2	1.THEO.SCR.2	Grow	Describe how Bible stories help us to see God at work in our lives.	Describe Bible: God at work in our lives.
	1	SCR.3	1.THEO.SCR.3	Grow	Explore Bible narratives about: Creation (Gen 1:1-2.8); Annunciation (Lk 1:26-38); Birth of Jesus (Mt 1:18-25; Lk 2:1-20); Death of Jesus (Mt 27:45-56; Mk 15: 33-41; Jn 19:23-30); Resurrection of Jesus (Mt 28:1-20; Mk 16:1-20; Lk 24:1-53; Jn 20:1-312; Acts 1:1-12; Acts 2:1-13).	Explore Bible narratives.
	1	SCR.4	1.THEO.SCR.4	Grow	Proclaim Bible narratives about Jesus and the little children (Mt 19:13-15; Mk 10:13-16), the Good Samaritan (Lk 10:29-37) and the Good Shepherd (Jn 10:1-21).	Proclaim Bible narratives.
	1	TOB.1	1.THEO.TOB.1	Grow	Recognize that true freedom comes by choosing the good.	Recognize true freedom comes by choosing good.
	1	TOB.2	1.THEO.TOB.2	Grow	Recognize that God calls us to make a gift of ourselves in love.	Recognize we make a gift of ourselves in love.
	1	TOB.3	1.THEO.TOB.3	Grow	Recognize that each person is unique and unrepeatable.	Recognize each person is unique & unrepeatable.
	1	ENC.1	K-2.THEO.ENC.1	Witness	Experiences centered in prayer, including guided meditations using Sacred Scripture and adoration of the Blessed Sacrament (Ps 32:8; John 6:35; John 14:26; Heb 4:12).	Experiences centered in prayer.
	1	ENC.2	K-2.THEO.ENC.2	Witness	Participation in recited prayers learned in previous grades, learning new recited prayers appropriate to age and becoming introduced to prayers that will be recited in later grades.	Participation in recited prayers.
	1	ENC.3	K-2.THEO.ENC.3	Witness	Experiences of spontaneous prayer.	Experiences of spontaneous prayer.
	1	ENC.4	K-2.THEO.ENC.4	Witness	Recognition that God knows us and loves us each personally.	God knows & loves us.
	1	ENC.5	K-2.THEO.ENC.5	Witness	Recognition that Jesus wants to be in a relationship with us (Jn 15:9; Jn 15:16; 1Jn 4:19), and through prayer and growing in virtue we can be very close to Jesus (Ph 4:4-9).	Jesus wants to be in a relationship with us.
	1	ENC.6	K-2.THEO.ENC.6	Witness	Participation in liturgical season activities, including Stations of the Cross and May crowning.	Participation in liturgical season activities.
	1	ENC.7	K-2.THEO.ENC.7	Witness	Experiences of the signs, symbols, and gestures of the Liturgy.	Experiences of the Liturgy.
	1	ENC.8	K-2.THEO.ENC.8	Witness	Realization that God wants each one of us to tell people about Jesus (Mt 28:19-20).	God wants us to tell people about Jesus.
	1	WIT.1	K-2.THEO.WIT.1	Witness	Be a disciple of Christ as a steward of creation, one who cares for God's creation, both living and nonliving (Gen 2:15; CCC 618, 1533, 1275).	Be a disciple of Christ as a steward of creation.
	1	WIT.2	K-2.THEO.WIT.2	Witness	Demonstrate reverence during liturgical celebrations.	Demonstrate reverence.

	1	WIT.3	K-2.THEO.WIT.3	Witness	Serve others through participation in school and parish community projects.	Serve others through community projects.
	1	WIT.4	K-2.THEO.WIT.4	Witness	Demonstrate obedience to rules, regulations, and legitimate authority.	Demonstrate obedience.
	1	WIT.5	K-2.THEO.WIT.5	Witness	Receive God's gifts gratefully and share gifts generously, as a foundation of Christian stewardship.	Receive God's gifts gratefully & share generously.

	2	COM.1	2.THEO.COM.1	Grow	Describe the Church as a praying and worshipping community of believers (CCC 751-752, 2179).	Describe the Church as community.
	2	COM.2	2.THEO.COM.2	Grow	Compare loving choices to selfish choices in community.	Compare loving choices to selfish choices.
	2	CRE.1	2.THEO.CRE.1	Grow	Identify the role Mary plays in the faith life of the Church (CCC 963-965).	Identify the role Mary plays.
	2	CRE.2	2.THEO.CRE.2	Grow	Define stewardship as the grateful response of a Christian disciple who recognizes and receives God's gifts and shares these gifts in love of God and neighbor (CCC 618).	Define stewardship.
	2	DIG.1	2.THEO.DIG.1	Grow	Describe how Jesus modeled forgiveness (Lk 7: 36-50; CCC 2842-2845).	Describe how Jesus modeled forgiveness.
	2	DIG.2	2.THEO.DIG.2	Grow	Use virtues to describe what it takes to be a friend and have a friend (Jn 15: 13; 1 Jn 3:18; CCC 1829).	Use virtues to describe friendship.
	2	HIS.1	2.THEO.HIS.1	Grow	Explore and retell simple stories of the lives of the saints, with particular focus on saints who have a strong devotion to the Eucharist and Reconciliation.	Retell stories of saints: Eucharist & Reconcil.
	2	HIS.2	2.THEO.HIS.2	Grow	Retell story of personal patron saint and the patron saint or special event connected to the name of the parish and school, and recognize the Communion of Saints as the communion of love.	Retell story of personal patron saint.
	2	LIT.1	2.THEO.LIT.1	Grow	Understand that Catholic Christians are required to go to Sunday Mass to worship God and receive Jesus in the Word and Eucharist (CCC 1166-1167).	Understand we go to Sunday Mass.
	2	LIT.2	2.THEO.LIT.2	Grow	Describe the two parts of the Liturgy of the Mass: the Liturgy of the Word (CCC 1349,1154) and the Liturgy of the Eucharist (CCC 1356-1372), and distinguish differences between the Holy Sacrifice of the Mass and other liturgical celebrations.	Describe the two parts of the Liturgy.
	2	LIT.3	2.THEO.LIT.3	Grow	Recognize that Jesus is present at Mass in the Scriptures, in the person of the priest, in the community gathered to worship and in the Eucharist (CCC 1088).	Recognize that Jesus is present at Mass.
	2	MOR.1	2.THEO.MOR.1	Grow	Recognize that sin separates us from God and one another (CCC 1487; Isa 59:2; Rom 6:23).	Recognize that sin separates us.
	2	MOR.2	2.THEO.MOR.2	Grow	Define grace as a special gift of free, undeserved help God gives us to become his children (CCC 1996-2005).	Define grace.
	2	MOR.3	2.THEO.MOR.3	Grow	Develop the practice of examination of conscience using the two Great Commandments: love of God and love of others (Mt 22:36-40).	Develop practice of examination of conscience.
	2	MOR.4	2.THEO.MOR.4	Grow	Understand that the devil tries to turn us away from God (CCC 381-395;Mt 4:1-11) and that sin is choosing to disobey God's law in thought, word, deed or omission.	Understand devil tries to turn us away from God.

	2	MOR.5	2.THEO.MOR.5	Grow	Discuss that we can accept God's mercy and try again when we sin (Lk 15:1-7; 15:11-32).	Discuss we accept God's mercy & try again.
	2	PRA.1	2.THEO.PRA.1	Grow	Listen to God in meditation on Sacred Scripture and other prayer resources (CCC 2705-2708).	Listen to God in meditation.
	2	PRA.2	2.THEO.PRA.2	Grow	Distinguish between memorized prayers and spontaneous prayer.	Distinguish between memorized/spontaneous prayer.
	2	PRA.3	2.THEO.PRA.3	Grow	Explore the different types of prayer: blessing, adoration, petition, intercession, thanksgiving and praise (CCC 2626-2643).	Explore the different types of prayer.
	2	PRA.4	2.THEO.PRA.4	Grow	Recite prayers as specified by grade level expectations.	Recite prayers.
	2	SAC.1	2.THEO.SAC.1	Grow	Define sacrament as an outward sign instituted by Christ to give grace (CCC 1131), and identify the seven sacraments (CCC 1113, 1210-1211).	Define Sacrament; identify the seven Sacraments.
	2	SAC.2	2.THEO.SAC.2	Grow	Demonstrate the procedure for celebrating the sacrament of Reconciliation, including examination of conscience, the dialogue with the priest, reciting an Act of Contrition and performing the penance given by the priest.	Demonstrate the procedure for Reconciliation.
	2	SAC.3	2.THEO.SAC.3	Grow	Explain that the bread and wine become the Body and Blood of Christ at the consecration at Mass (CCC 1376, 1413); and the Eucharist was given to us at the Last Supper by Jesus (CCC 1337-1340).	Explain bread/wine become Body & Blood of Christ.
	2	SCR.1	2.THEO.SCR.1	Grow	Explore the Bible narrative of the fall of man (Gen 3:1-24) and Bible stories that focus on reconciliation through God's mercy and forgiveness: Jesus forgives those who kill him (Luke 23:33-34); Story of the Prodigal Son (Luke 15:11-32); Parable of Unforgiving Servant (Matt 18:21-35).	Explore Bible narratives.
	2	SCR.2	2.THEO.SCR.2	Grow	Proclaim the Bible narratives that relate to the Eucharist (Exod 16:13-15; Mt 26:26-30; Lk 22: 14-20; Jn 6:32-35; Jn 6:48-51; Jn 6:52-59).	Proclaim Bible narratives: Eucharist.
	2	TOB.1	2.THEO.TOB.1	Grow	Recognize that all creatures are a sign of God's gift in love.	Recognize all creatures are signs of God's gift.
	2	TOB.2	2.THEO.TOB.2	Grow	Show how we learn more about ourselves through our relationships with others.	Show we learn about self through relationships.
	2	TOB.3	2.THEO.TOB.3	Grow	Discuss how Jesus is the model of what it means for a person to be a gift, as He nourishes communion through the gift of Himself in the Eucharist.	Discuss how Jesus is model of gift.
	2	TOB.4	2.THEO.TOB.4	Grow	Discuss how the character of a person is embodied in the way that he interacts with others.	Discuss character.
	2	TOB.5	2.THEO.TOB.5	Grow	Analyze how the body reveals that each person is made for relationship with God, others, and the world.	Analyze how each person is made for relationship.

	2	ENC.1	K-2.THEO.ENC.1	Encounter	Experiences centered in prayer, including guided meditations using Sacred Scripture and adoration of the Blessed Sacrament (Ps 32:8; John 6:35; John 14:26; Heb 4:12).	Experiences centered in prayer.
	2	ENC.2	K-2.THEO.ENC.2	Encounter	Participation in recited prayers learned in previous grades, learning new recited prayers appropriate to age and becoming introduced to prayers that will be recited in later grades.	Participation in recited prayers.
	2	ENC.3	K-2.THEO.ENC.3	Encounter	Experiences of spontaneous prayer.	Experiences of spontaneous prayer.
	2	ENC.4	K-2.THEO.ENC.4	Encounter	Recognition that God knows us and loves us each personally.	God knows & loves us.
	2	ENC.5	K-2.THEO.ENC.5	Encounter	Recognition that Jesus wants to be in a relationship with us (Jn 15:9; Jn 15:16; 1Jn 4:19), and through prayer and growing in virtue we can be very close to Jesus (Ph 4:4-9).	Jesus wants to be in a relationship with us.
	2	ENC.6	K-2.THEO.ENC.6	Encounter	Participation in liturgical season activities, including Stations of the Cross and May crowning.	Participation in liturgical season activities.
	2	ENC.7	K-2.THEO.ENC.7	Encounter	Experiences of the signs, symbols, and gestures of the Liturgy.	Experiences of the Liturgy.
	2	ENC.8	K-2.THEO.ENC.8	Encounter	Realization that God wants each one of us to tell people about Jesus (Mt 28:19-20).	God wants us to tell people about Jesus.
	2	WIT.1	K-2.THEO.WIT.1	Witness	Be a disciple of Christ as a steward of creation, one who cares for God's creation, both living and nonliving (Gen 2:15; CCC 618, 1533, 1275).	Be a disciple of Christ as a steward of creation.
	2	WIT.2	K-2.THEO.WIT.2	Witness	Demonstrate reverence during liturgical celebrations.	Demonstrate reverence.
	2	WIT.3	K-2.THEO.WIT.3	Witness	Serve others through participation in school and parish community projects.	Serve others through community projects.
	2	WIT.4	K-2.THEO.WIT.4	Witness	Demonstrate obedience to rules, regulations, and legitimate authority.	Demonstrate obedience.
	2	WIT.5	K-2.THEO.WIT.5	Witness	Receive God's gifts gratefully and share gifts generously, as a foundation of Christian stewardship.	Receive God's gifts gratefully & share generously.

	3	COM.1	3.THEO.COM.1	Grow	Define the common good (CCC 1905-1912).	Define the common good.
	3	COM.2	3.THEO.COM.2	Grow	Identify the characteristics and value of honesty, self-discipline and respect for life, rights, and property.	Identify honesty, self-discipline & respect.
	3	COM.3	3.THEO.COM.3	Grow	Explain that God is the source of all authority (CCC 1899).	Explain that God is the source of all authority.
	3	CRE.1	3.THEO.CRE.1	Grow	Explain the elements of faith in the Apostles' Creed (CCC 190, 191 and 194.).	Explain the elements of faith in the Creed.
	3	CRE.2	3.THEO.CRE.2	Grow	Identify and discuss the four marks of the Church as one, holy, catholic and apostolic (CCC 811).	Identify & discuss the four marks of the Church.
	3	CRE.3	3.THEO.CRE.3	Grow	Describe the Church as the Body of Christ (CCC 779, 789).	Describe the Church as the Body of Christ.
	3	CRE.4	3.THEO.CRE.4	Grow	Explain the nature of the Trinity as three persons in one God: Father, Son and Holy Spirit (CCC 261).	Explain the nature of the Trinity.
	3	CRE.5	3.THEO.CRE.5	Grow	Explore the perfect example of the Christian life that we see in the life of Mary.	Explore the perfect example we see in Mary.
	3	DIG.1	3.THEO.DIG.1	Grow	Identify the source of one's human dignity and value as being created in the image and likeness of God (Gen 1-2; CCC 1702).	Identify source of one's human dignity & value.
	3	DIG.2	3.THEO.DIG.2	Grow	Using the life of the saints, describe how we demonstrate respect for all of humanity.	Describe how we respect humanity.
	3	HIS.1	3.THEO.HIS.1	Grow	Narrate the story of creation in Genesis, as it unfolds the foundation of our Church History.	Narrate the story of creation in Genesis.
	3	HIS.2	3.THEO.HIS.2	Grow	Retell the call of the Apostles (Mk 1:16-20; Mk 3:13-19).	Retell the call of the Apostles.
	3	HIS.3	3.THEO.HIS.3	Grow	Identify Peter as the appointed leader of the New Church and as the first pope (Mt 16:13-20; CCC 880-881).	Identify Peter as the first pope.
	3	HIS.4	3.THEO.HIS.4	Grow	Identify how evangelization in Acts of the Apostles caused the Church to grow and discuss how evangelization could benefit today's world.	Discuss evangelization.
	3	HIS.5	3.THEO.HIS.5	Grow	Explain how the descent of the Holy Spirit at Pentecost is the beginning of the "new age" of the Church when Christ lives and acts in and with His Church (Acts 2:1-11; CCC 1076).	Explain descent of Holy Spirit at Pentecost.
	3	HIS.6	3.THEO.HIS.6	Grow	Explain the roles of the pope, bishops, priests, deacons, the consecrated, and laity.	Explain the roles of the leaders of the Church.
	3	LIT.1	3.THEO.LIT.1	Grow	Describe the vestments, sacred objects, and various colors used in the celebration of the Liturgy.	Describe the elements used in Liturgy.
	3	LIT.2	3.THEO.LIT.2	Grow	Illustrate the Liturgical Calendar by identifying the seasons of the year: Advent, Christmas, Lent, Triduum, Easter and Ordinary time and the Holy Days of Obligation.	Illustrate the Liturgical Calendar.
	3	LIT.3	3.THEO.LIT.3	Grow	Explain why we pray for the dead (CCC 1030-1032).	Explain why we pray for the dead.
	3	MOR.1	3.THEO.MOR.1	Grow	Recall and recite the Ten Commandments (CCC 2051 ff).	Recall and recite the Ten Commandments.

	3	MOR.2	3.THEO.MOR.2	Grow	Identify what the Ten Commandments tell us to do and not to do and understand that we are responsible for keeping God's commandments (CCC 2052-2557).	Identify what the Ten Commandments tell us to do.
	3	MOR.3	3.THEO.MOR.3	Grow	Understand that because of original sin, all people have an inclination to sin (CCC Glossary: Concupiscence).	Understand Original Sin: inclination to sin.
	3	MOR.4	3.THEO.MOR.4	Grow	Connect how the Two Great Commandments of Jesus are reflected in the Ten Commandments.	Connect Great Commandments to Ten Commandments.
	3	PRA.1	3.THEO.PRA.1	Grow	Participate in meditative prayer, through Sacred Scripture and other prayer resources (CCC 2705-2708).	Participate in meditative prayer.
	3	PRA.2	3.THEO.PRA.2	Grow	Identify the different types of prayer: blessing, adoration, petition, intercession, thanksgiving and praise (CCC 2626-2643).	Identify the different types of prayer.
	3	PRA.3	3.THEO.PRA.3	Grow	Compose original prayer.	Compose original prayer.
	3	PRA.4	3.THEO.PRA.4	Grow	Recite prayers as specified by grade level expectations.	Recite prayers.
	3	PRA.5	3.THEO.PRA.5	Grow	Create a plan of personal daily prayer.	Create a plan of personal daily prayer.
	3	SAC.1	3.THEO.SAC.1	Grow	Describe how we encounter God in a special way in each Sacrament (CCC 1129).	Describe how we encounter God in each Sacrament.
	3	SAC.2	3.THEO.SAC.2	Grow	Categorize the seven sacraments as sacraments of initiation, healing, or vocation/service (CCC 1113-1211).	Categorize the seven Sacraments.
	3	SAC.3	3.THEO.SAC.3	Grow	Recognize the importance of regular participation in the sacrament of Reconciliation (CCC 1440-1442, 1447, 1458).	Recognize importance of regular Reconciliation.
	3	SCR.1	3.THEO.SCR.1	Grow	Identify that the Bible is organized into books, chapters and verses, and recognize the books of the Old and New Testaments from a list.	Identify that the Bible is organized.
	3	SCR.2	3.THEO.SCR.2	Grow	Explore Bible narratives focused on the life, death and resurrection of Jesus; the miracles and the Parables.	Explore Bible narratives: Jesus.
	3	SCR.3	3.THEO.SCR.3	Grow	Explain how the Scripture narratives are relevant in daily life.	Explain how Scripture is relevant in daily life.
	3	TOB.1	3.THEO.TOB.1	Grow	Give examples of man's unique relationship with God as set apart from the rest of creation; naming the animals, cultivating the earth, and choosing between good and evil.	Give examples of man's relationship with God.
	3	TOB.2	3.THEO.TOB.2	Grow	Recognize that God gives us the choice to see the world and others as gifts.	Recognize choice to see world & others as gifts.
	3	TOB.3	3.THEO.TOB.3	Grow	Show how our bodies reveal the person.	Show how our bodies reveal the person.
	3	TOB.4	3.THEO.TOB.4	Grow	Recognize how baptism restores the special relationship God has with His sons and daughters, as this relationship was first realized in original solitude.	Recognize Baptism restores special relationship.

	3	TOB.5	3.THEO.TOB.5	Grow	Illustrate how work is a gift and how through our work we make a gift of ourselves.	Illustrate how work is a gift.
	3	TOB.6	3.THEO.TOB.6	Grow	Relate being connected to Jesus the True Vine to manifesting the Fruits of the Spirit.	Relate True Vine: Fruits of the Spirit.
	3	TOB.7	3.THEO.TOB.7	Grow	Recognize that entering into heaven means a profound unity and harmony of the soul and the body.	Recognize entering into Heaven means unity.
	3	ENC.1	3-5.THEO.ENC.1	Encounter	Experiences centered in prayer, including guided meditations using Sacred Scripture and adoration of the Blessed Sacrament (Ps 32:8; John 6:35; John 14:26; Heb 4:12).	Experiences centered in prayer.
	3	ENC.10	3-5.THEO.ENC.10	Encounter	Sharing how we have experienced Jesus in each of our lives, and recognizing that God wants us to share the good news with others (Mt 28:19-20).	Sharing how we have experienced Jesus.
	3	ENC.2	3-5.THEO.ENC.2	Encounter	Participation in recited prayers learned in previous grades, continuing to learn new recited prayers appropriate to age, and becoming introduced to prayers that will be recited in later grades.	Participation in recited prayers.
	3	ENC.3	3-5.THEO.ENC.3	Encounter	Personal examination of conscience based on the Ten Commandments and the Beatitudes, as inspiration to live a virtuous life.	Personal examination of conscience.
	3	ENC.4	3-5.THEO.ENC.4	Encounter	Experiences of the Bible used for personal prayer, as God speaks to us through the Bible.	Experiences of the Bible used for personal prayer.
	3	ENC.5	3-5.THEO.ENC.5	Encounter	Recognition that God knows and loves us each personally and God has a plan for each of our lives (Ps 139; Isa 43:1-4; Jer 1:5).	Recognition that God loves us & has a plan.
	3	ENC.6	3-5.THEO.ENC.6	Encounter	Participation in Marian devotions: The Rosary; Our Lady of Lourdes, Fatima, Guadalupe, Częstochowa, Consecration, Miraculous Medal, Scapulars. etc.	Participation in Marian devotions.
	3	ENC.7	3-5.THEO.ENC.7	Encounter	Reading about the lives of saints and learning to call upon them for their intercession.	Reading about lives of saints.
	3	ENC.8	3-5.THEO.ENC.8	Encounter	Opportunity to contemplate that Jesus' gift of salvation requires a response on the part of the believer (Mk 8:34-35).	Contemplate Jesus' gift of salvation.
	3	ENC.9	3-5.THEO.ENC.9	Encounter	Approaching Mass with expectation, knowing that God wants to give us something in each liturgy.	Approaching Mass with expectation.
	3	WIT.1	3-5.THEO.WIT.1	Witness	Be a disciple of Christ as a steward of vocation, one who responds generously to the call of God (CCC 1, 358, 1700, 825, 898, 873, 931).	Be a disciple of Christ as a steward of vocation.
	3	WIT.2	3-5.THEO.WIT.2	Witness	Demonstrate reverence for God, His creation, and all people.	Demonstrate reverence.
	3	WIT.3	3-5.THEO.WIT.3	Witness	Engage in service learning that applies the Spiritual and Corporal Works of Mercy (CCC 2447; CCC Glossary: Works of Mercy).	Engage in service learning.
	3	WIT.4	3-5.THEO.WIT.4	Witness	Demonstrate obedience to rules, regulations, and legitimate authority.	Demonstrate obedience to rules.

	3	WIT.5	3-5.THEO.WIT.5	Witness	Demonstrate ways to apply the Beatitudes to everyday life.	Demonstrate ways to apply Beatitudes.
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	4	ENC.1	3-5.THEO.ENC.1	Encounter	Experiences centered in prayer, including guided meditations using Sacred Scripture and adoration of the Blessed Sacrament (Ps 32:8; John 6:35; John 14:26; Heb 4:12).	Experiences centered in prayer.
	4	ENC.10	3-5.THEO.ENC.10	Encounter	Sharing how we have experienced Jesus in each of our lives, and recognizing that God wants us to share the good news with others (Mt 28:19-20).	Sharing how we have experienced Jesus.
	4	ENC.2	3-5.THEO.ENC.2	Encounter	Participation in recited prayers learned in previous grades, continuing to learn new recited prayers appropriate to age, and becoming introduced to prayers that will be recited in later grades.	Participation in recited prayers.
	4	ENC.3	3-5.THEO.ENC.3	Encounter	Personal examination of conscience based on the Ten Commandments and the Beatitudes, as inspiration to live a virtuous life.	Personal examination of conscience.
	4	ENC.4	3-5.THEO.ENC.4	Encounter	Experiences of the Bible used for personal prayer, as God speaks to us through the Bible.	Experiences of the Bible used for personal prayer.
	4	ENC.5	3-5.THEO.ENC.5	Encounter	Recognition that God knows and loves us each personally and God has a plan for each of our lives (Ps 139; Isa 43:1-4; Jer 1:5).	Recognition that God loves us & has a plan.
	4	ENC.6	3-5.THEO.ENC.6	Encounter	Participation in Marian devotions: The Rosary; Our Lady of Lourdes, Fatima, Guadalupe, Częstochowa, Consecration, Miraculous Medal, Scapulars. etc.	Participation in Marian devotions.
	4	ENC.7	3-5.THEO.ENC.7	Encounter	Reading about the lives of saints and learning to call upon them for their intercession.	Reading about lives of saints.
	4	ENC.8	3-5.THEO.ENC.8	Encounter	Opportunity to contemplate that Jesus' gift of salvation requires a response on the part of the believer (Mk 8:34-35).	Contemplate Jesus' gift of salvation.
	4	ENC.9	3-5.THEO.ENC.9	Encounter	Approaching Mass with expectation, knowing that God wants to give us something in each liturgy.	Approaching Mass with expectation.
	4	WIT.1	3-5.THEO.WIT.1	Witness	Be a disciple of Christ as a steward of vocation, one who responds generously to the call of God (CCC 1, 358, 1700, 825, 898, 873, 931).	Be a disciple of Christ as a steward of vocation.
	4	WIT.2	3-5.THEO.WIT.2	Witness	Demonstrate reverence for God, His creation, and all people.	Demonstrate reverence.
	4	WIT.3	3-5.THEO.WIT.3	Witness	Engage in service learning that applies the Spiritual and Corporal Works of Mercy (CCC 2447; CCC Glossary: Works of Mercy).	Engage in service learning.
	4	WIT.4	3-5.THEO.WIT.4	Witness	Demonstrate obedience to rules, regulations, and legitimate authority.	Demonstrate obedience to rules.
	4	WIT.5	3-5.THEO.WIT.5	Witness	Demonstrate ways to apply the Beatitudes to everyday life.	Demonstrate ways to apply Beatitudes.
	4	COM.1	4.THEO.COM.1	Grow	Explain how Jesus' command to "love one another" applies to their own lives and school situations (Jn 13:34).	Explain how "love one another" applies.

	4	COM.2	4.THEO.COM.2	Grow	Describe ways the behavior of each person affects the whole membership, as the Church is the Body of Christ (CCC 791).	Describe ways behavior affects the whole Church.
	4	COM.3	4.THEO.COM.3	Grow	Discuss the effects of prejudice, discrimination, and racism on a community.	Discuss prejudice, discrimination & racism.
	4	COM.4	4.THEO.COM.4	Grow	Examine the importance of rules and order in family life, school situations, the Church, and the wider community.	Examine importance of rules & order.
	4	CRE.1	4.THEO.CRE.1	Grow	Identify and discuss major doctrines and dogmas related to the Blessed Virgin Mary (Immaculate Conception, Annunciation and Assumption) (CCC 966).	Identify major doctrines/dogmas related to Mary.
	4	DIG.1	4.THEO.DIG.1	Grow	Define the theological virtues and cardinal virtues and examine their application in real life situations (CCC 1805-1829, 1833).	Define the theological virtues & cardinal virtues.
	4	DIG.2	4.THEO.DIG.2	Grow	Discuss guidelines for choosing movies, TV programs, music, books, magazines, video games, etc. that are supportive of human dignity (Exod 20:17; Mt 5:8; CCC 2525).	Discuss guidelines for media: human dignity.
	4	HIS.1	4.THEO.HIS.1	Grow	Narrate the story of Moses in Exodus, as it unfolds the history of our covenant relationship with God.	Narrate the story of Moses in Exodus.
	4	HIS.2	4.THEO.HIS.2	Grow	Discuss the role of the Holy Spirit in the birth and growth of the Church (CCC 688).	Discuss role of the Holy Spirit in the Church.
	4	HIS.3	4.THEO.HIS.3	Grow	Outline the growth of the early Church beginning with the Acts of the Apostles (the roles of Sts Peter & Paul and the apostles (Acts 2-5, 8-10, 13,15).	Outline growth of the early Church.
	4	HIS.4	4.THEO.HIS.4	Grow	Explain the relationship of the parish to the diocese (CCC 2179).	Explain relationship of parish to diocese.
	4	HIS.5	4.THEO.HIS.5	Grow	Identify saints who lived the Beatitudes and assisted in the growth of religious life in the Church (i.e., St. Anthony the Hermit, St. Benedict & St. Scholastica; St. Francis of Assisi & St. Clare, St. Catherine of Siena, St. Dominic, St. Ignatius Loyola, St. Maximilian Kolbe, St. Teresa of Calcutta).	Identify saints who lived the Beatitudes.
	4	LIT.1	4.THEO.LIT.1	Grow	Discuss the ways in which Christ can be personally encountered in the Liturgy (CCC 1084-1090).	Discuss ways Christ is encountered in Liturgy.
	4	LIT.2	4.THEO.LIT.2	Grow	Demonstrate appropriate customs, gestures, postures in various liturgical situations (genuflection, bowing, kneeling, processions) and understand why we use them.	Demonstrate appropriate customs/gestures/postures.
	4	LIT.3	4.THEO.LIT.3	Grow	Identify the Holy Days of Obligation and explain the purpose for each celebration.	Identify Holy Days of Obligation.
	4	MOR.1	4.THEO.MOR.1	Grow	Identify the broken relationships caused by Original Sin: the human person and God; human beings and nature; between human persons; within one's self.	Identify broken relationships: Original Sin.

	4	MOR.2	4.THEO.MOR.2	Grow	Define and explain the intellect and free will (CCC 1703-1706).	Define & explain intellect & free will.
	4	MOR.3	4.THEO.MOR.3	Grow	Describe how the Beatitudes are guidelines for a moral life (Mt 5-7; CCC 1965-1972, 1723-1724).	Describe how Beatitudes are guidelines.
	4	MOR.4	4.THEO.MOR.4	Grow	Compare mortal and venial sin (CCC 1854-1864) and discuss the necessity of virtue in our lives.	Compare mortal & venial sin.
	4	MOR.5	4.THEO.MOR.5	Grow	Explore how Jesus taught us to live, and identify the Corporal and Spiritual Works of Mercy.	Explore how Jesus taught us to live.
	4	PRA.1	4.THEO.PRA.1	Grow	Participate in various forms of music as prayer (e.g., Praise and Worship, Gregorian Chant, Taize prayer).	Participate in music as prayer.
	4	PRA.2	4.THEO.PRA.2	Grow	Compare and contrast the different types of prayer (blessing, adoration, petition, intercession, thanksgiving and praise (CCC 2626-2643).	Compare & contrast the different types of prayer.
	4	PRA.3	4.THEO.PRA.3	Grow	Recite prayers as specified by grade level expectations.	Recite prayers.
	4	PRA.4	4.THEO.PRA.4	Grow	Maintain a plan of personal daily prayer.	Maintain a plan of personal daily prayer.
	4	SAC.1	4.THEO.SAC.1	Grow	Explain the difference between the seven sacraments and sacramentals, as sacramentals are sacred signs that bear a resemblance to the sacraments and all creation is sacramental because God is revealed through it and our very being should draw others closer to Christ. (CCC 1667-1670).	Explain difference: Sacraments & Sacramentals.
	4	SAC.2	4.THEO.SAC.2	Grow	Discuss the sacraments of Reconciliation and Eucharist as an important part of conversion and growth in discipleship (CCC 1422-1423, 1427, 1429).	Discuss Reconcil & Eucharist: conversion & growth.
	4	SCR.1	4.THEO.SCR.1	Grow	Find Scripture passages and reference them by citing book, chapter and verse.	Find Scripture passages.
	4	SCR.2	4.THEO.SCR.2	Grow	Describe the concept of <i>covenant</i> using the Bible narratives about Adam (Gen 1:26-2:3; 2:15-17), Noah (Gen 9:8-17), Abraham (Gen 17:1-14), Moses (Exod 19:3-6), David (2 Sam 7:15-19) and Jesus (Mt 26:28).	Describe the concept of covenant.
	4	SCR.3	4.THEO.SCR.3	Grow	Name the four evangelists and identify them as writers of the Gospels.	Name the four evangelists.
	4	TOB.1	4.THEO.TOB.1	Grow	Define original unity as the unique relation between male and female.	Define original unity.
	4	TOB.2	4.THEO.TOB.2	Grow	Interpret the significance of Genesis 2:18 "It is not good for man to be alone, I will make a helper fit for him."	Interpret significance of Gen 2:18.
	4	TOB.3	4.THEO.TOB.3	Grow	Compare Adam's joy at the creation of Eve to his response to the creation of the animals.	Compare Adam's joy at creation of Eve & animals.
	4	TOB.4	4.THEO.TOB.4	Grow	Recognize that suffering is the result of the Fall and that suffering can make it difficult for us to see the gifts of God.	Recognize suffering.

	4	TOB.5	4.THEO.TOB.5	Grow	State that at the Resurrection we will experience the most perfect communion with God and with others.	State what happens at Resurrection.
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	5	ENC.1	3-5.THEO.ENC.1	Encounter	Experiences centered in prayer, including guided meditations using Sacred Scripture and adoration of the Blessed Sacrament (Ps 32:8; John 6:35; John 14:26; Heb 4:12).	Experiences centered in prayer.
	5	ENC.10	3-5.THEO.ENC.10	Encounter	Sharing how we have experienced Jesus in each of our lives, and recognizing that God wants us to share the good news with others (Mt 28:19-20).	Sharing how we have experienced Jesus.
	5	ENC.2	3-5.THEO.ENC.2	Encounter	Participation in recited prayers learned in previous grades, continuing to learn new recited prayers appropriate to age, and becoming introduced to prayers that will be recited in later grades.	Participation in recited prayers.
	5	ENC.3	3-5.THEO.ENC.3	Encounter	Personal examination of conscience based on the Ten Commandments and the Beatitudes, as inspiration to live a virtuous life.	Personal examination of conscience.
	5	ENC.4	3-5.THEO.ENC.4	Encounter	Experiences of the Bible used for personal prayer, as God speaks to us through the Bible.	Experiences of the Bible used for personal prayer.
	5	ENC.5	3-5.THEO.ENC.5	Encounter	Recognition that God knows and loves us each personally and God has a plan for each of our lives (Ps 139; Isa 43:1-4; Jer 1:5).	Recognition that God loves us & has a plan.
	5	ENC.6	3-5.THEO.ENC.6	Encounter	Participation in Marian devotions: The Rosary; Our Lady of Lourdes, Fatima, Guadalupe, Częstochowa, Consecration, Miraculous Medal, Scapulars. etc.	Participation in Marian devotions.
	5	ENC.7	3-5.THEO.ENC.7	Encounter	Reading about the lives of saints and learning to call upon them for their intercession.	Reading about lives of saints.
	5	ENC.8	3-5.THEO.ENC.8	Encounter	Opportunity to contemplate that Jesus' gift of salvation requires a response on the part of the believer (Mk 8:34-35).	Contemplate Jesus' gift of salvation.
	5	ENC.9	3-5.THEO.ENC.9	Encounter	Approaching Mass with expectation, knowing that God wants to give us something in each liturgy.	Approaching Mass with expectation.
	5	WIT.1	3-5.THEO.WIT.1	Witness	Be a disciple of Christ as a steward of vocation, one who responds generously to the call of God (CCC 1, 358, 1700, 825, 898, 873, 931).	Be a disciple of Christ as a steward of vocation.
	5	WIT.2	3-5.THEO.WIT.2	Witness	Demonstrate reverence for God, His creation, and all people.	Demonstrate reverence.
	5	WIT.3	3-5.THEO.WIT.3	Witness	Engage in service learning that applies the Spiritual and Corporal Works of Mercy (CCC 2447; CCC Glossary: Works of Mercy).	Engage in service learning.
	5	WIT.4	3-5.THEO.WIT.4	Witness	Demonstrate obedience to rules, regulations, and legitimate authority.	Demonstrate obedience to rules.
	5	WIT.5	3-5.THEO.WIT.5	Witness	Demonstrate ways to apply the Beatitudes to everyday life.	Demonstrate ways to apply Beatitudes.
	5	COM.1	5.THEO.COM.1	Grow	Explain vocations as a call to the single, married, consecrated or ordained life (CCC 871-873), and how, through prayer, God helps us to understand our call to vocations in the community.	Explain vocations as a call.

	5	COM.2	5.THEO.COM.2	Grow	Describe how each vocation builds up the community (CCC 871-873).	Describe how vocations build community.
	5	CRE.1	5.THEO.CRE.1	Grow	Discuss ways the Holy Trinity is manifested in the sacraments (CCC 688), as the Trinity is the relationship of love of the Father, Son, and Holy Spirit.	Discuss Holy Trinity: Sacraments.
	5	CRE.2	5.THEO.CRE.2	Grow	Discuss the implications of faith in one God.	Discuss implications of faith in one God.
	5	CRE.3	5.THEO.CRE.3	Grow	Discuss the Holy Spirit as the Sanctifier of the world.	Discuss Holy Spirit as Sanctifier.
	5	CRE.4	5.THEO.CRE.4	Grow	Compare the concepts of heaven, hell, and purgatory (CCC 1020-1037).	Compare concepts of Heaven, Hell & Purgatory.
	5	CRE.5	5.THEO.CRE.5	Grow	Discuss Christ's Resurrection and the resurrection of our bodies at the end of time (1 Cor 15:35-57).	Discuss Christ's Resurrection.
	5	DIG.1	5.THEO.DIG.1	Grow	Compare God's forgiveness of us with our call to forgive others (Mt 6:9-15).	Compare God's forgiveness & we forgive others.
	5	DIG.2	5.THEO.DIG.2	Grow	Discuss and display appropriate attitudes toward the unborn, sick, handicapped, aged, and dying, as each person is created in the image and likeness of God and each person is unique and unrepeatable (CCC 2268-2283, 2407).	Discuss attitudes: image & likeness of God.
	5	HIS.1	5.THEO.HIS.1	Grow	Describe the Church as a sacrament and outward sign of Christ in the world (CCC 738-739).	Describe Church as Sacrament.
	5	HIS.2	5.THEO.HIS.2	Grow	Trace the development of the sacraments through Church history.	Trace development of Sacraments.
	5	HIS.3	5.THEO.HIS.3	Grow	Identify and discuss saints particularly associated with the sacraments.	Discuss saints: Sacraments.
	5	LIT.1	5.THEO.LIT.1	Grow	Define and discuss how the Church is the institution established by Christ through which the sacraments are celebrated and grace is given.	Discuss how Church is institution.
	5	LIT.2	5.THEO.LIT.2	Grow	Describe how the flow of the liturgical year helps us grow in faith.	Describe how liturgical year helps us grow.
	5	LIT.3	5.THEO.LIT.3	Grow	Express how the Eucharist is the source and summit of Catholic life.	Express how Eucharist is source & summit.
	5	MOR.1	5.THEO.MOR.1	Grow	Describe the ways the saints model the spiritual and corporal Works of Mercy (CCC 2447; CCC Glossary: 2447).	Describe ways saints model Works of Mercy.
	5	MOR.2	5.THEO.MOR.2	Grow	Outline ways in which saints live up to the ideals of the Beatitudes.	Outline ways saints live Beatitudes.
	5	MOR.3	5.THEO.MOR.3	Grow	Explain that original sin is transmitted, how personal sin is a choice, and how the sacraments meet us in our sinfulness (CCC 402 - 409).	Explain Original Sin & personal sin.
	5	MOR.4	5.THEO.MOR.4	Grow	Discuss how the fruits and gifts of the Holy Spirit help us to lead a holy life (CCC 1830 - 1832).	Discuss Fruits & Gifts of the Holy Spirit.
	5	PRA.1	5.THEO.PRA.1	Grow	Demonstrate the use of different types and styles of prayer (e.g. journaling, drawing, song, praying with icons).	Demonstrate use of different types of prayer.

	5	PRA.2	5.THEO.PRA.2	Grow	Lead the Rosary.	Lead the Rosary.
	5	PRA.3	5.THEO.PRA.3	Grow	Practice lectio divina with the Sacred Scriptures.	Practice Lectio Divina.
	5	PRA.4	5.THEO.PRA.4	Grow	Recite prayers as specified by grade level expectations.	Recite prayers.
	5	PRA.5	5.THEO.PRA.5	Grow	Maintain a plan for personal daily prayer.	Maintain a plan for personal daily prayer.
	5	SAC.1	5.THEO.SAC.1	Grow	Define sacrament as an outward sign instituted by Jesus entrusted to the Church by which divine life is dispensed to us (CCC 1131).	Define Sacrament.
	5	SAC.2	5.THEO.SAC.2	Grow	Demonstrate why the Eucharist is the center of the Church's life (CCC 1343).	Demonstrate why Eucharist is center of life.
	5	SAC.3	5.THEO.SAC.3	Grow	Explain the meaning of and difference between "sign" and "symbol" (CCC 1145-1148).	Explain meaning of "sign" & "symbol".
	5	SAC.4	5.THEO.SAC.4	Grow	Describe the signs and symbols of each Sacrament, and discuss how sacraments, through signs and symbols, are personal encounters with Christ.	Describe signs & symbols of each Sacrament.
	5	SAC.5	5.THEO.SAC.5	Grow	Create a model to describe the relationships among the Sacraments (CCC 1210).	Create model to describe Sacraments.
	5	SAC.6	5.THEO.SAC.6	Grow	Demonstrate how the Sacraments empower us to serve others.	Demonstrate how Sacraments empower us to serve.
	5	SCR.1	5.THEO.SCR.1	Grow	Recognize that the Pentateuch and Torah both refer to the first five books of the Old Testament.	Recognize Pentateuch & Torah refer to Old Test.
	5	SCR.2	5.THEO.SCR.2	Grow	Categorize the books of the Bible as 46 books in the Old Testament (Law, History, Wisdom, Prophets) and 27 books in the New Testament.	Categorize books of the Bible.
	5	SCR.3	5.THEO.SCR.3	Grow	Describe God as the author of Sacred Scripture because He inspired its human authors (CCC 136).	Describe God as author of Sacred Scripture.
	5	SCR.4	5.THEO.SCR.4	Grow	Discuss the source of each Sacrament in Scripture: Baptism (Jn 3:5), Confirmation (Acts 8:14-17), Eucharist (Jn 6:51-58), Reconciliation (Jn 20:21-23), Matrimony (Mt 19:4-6), Holy Orders (Acts 6:3-6, 13:2-3; Tim 3:1), Anointing of the Sick (James 5:14-15).	Discuss source of each Sacrament in Scripture.
	5	TOB.1	5.THEO.TOB.1	Grow	Differentiate how man, as the pinnacle of creation, is both similar and dissimilar from God.	Differentiate human is similar/dissimilar: God.
	5	TOB.2	5.THEO.TOB.2	Grow	Demonstrate that man comes to know himself through a gift-of-self.	Demonstrate gift-of-self.
	5	TOB.3	5.THEO.TOB.3	Grow	Recognize that Jesus becoming man reveals the love of the Father.	Recognize Jesus becoming man reveals love.
	5	TOB.4	5.THEO.TOB.4	Grow	Describe that at the Resurrection we will see as God sees and our bodies will perfectly reveal His love.	Describe the Resurrection.
	5	TOB.5	5.THEO.TOB.5	Grow	Identify the two ways of being human, male and female.	Identify the two ways of being human: male/female.

	6	COM.1	6.THEO.COM.1	Grow	Recognize the diversity of cultures, traditions, talents and gifts, all within the Body of Christ.	Recognize diversity within Body of Christ.
	6	COM.2	6.THEO.COM.2	Grow	Recognize the family as a source of spiritual values, religious practices, customs and traditions that help shape one spiritually, physically, psychologically and socially.	Recognize the family as source of values.
	6	COM.3	6.THEO.COM.3	Grow	Explain how the seven themes of Catholic Social Teaching are carried out in our world.	Explain themes of Catholic Social Teaching.
	6	COM.4	6.THEO.COM.4	Grow	Demonstrate the skill of listening - to hear others respectfully and to be open to the voice of God.	Demonstrate skill of listening.
	6	CRE.1	6.THEO.CRE.1	Grow	Identify God the Father as the Creator, Jesus as the Messiah and fulfillment of the Old Covenant, and the Holy Spirit as the Sanctifier, the breath of life and fire of love.	Identify Trinity.
	6	CRE.2	6.THEO.CRE.2	Grow	Identify conversion as turning away from sin and turning toward God (CCC 545, 1036 Mk 5:14-15, Acts 3:19-20).	Identify conversion.
	6	CRE.3	6.THEO.CRE.3	Grow	Define the Deposit of Faith as Scripture and Tradition - the source of all Revelation (CCC 81, 84).	Define Deposit of Faith.
	6	CRE.4	6.THEO.CRE.4	Grow	Define tradition as the living transmission of the Church's doctrine, life and worship (CCC 78), and discuss how Catholic tradition and culture are related.	Discuss Catholic tradition & culture are related.
	6	DIG.1	6.THEO.DIG.1	Grow	Discuss reasons why some groups or persons, past and present, have been persecuted.	Discuss reasons why some have been persecuted.
	6	DIG.2	6.THEO.DIG.2	Grow	Discuss and apply guidelines for using social media that are in accord with human dignity (CCC 2464-2470, 2475-2499).	Discuss guideline for social media: human dignity.
	6	HIS.1	6.THEO.HIS.1	Grow	Explore the Jewish roots of our Christian faith: covenant (Exodus 34:10-28), sacrifice (CCC 2099-2100), twelve tribes (Exod 1:1-14, 28, 29, 40), Passover (Exod 12), Suffering Servant (Isa 52:13-53:12, Lamb of God (John 1:29).	Explore Jewish roots of Christian faith.
	6	HIS.2	6.THEO.HIS.2	Grow	Narrate and exegete Genesis and Exodus.	Narrate & exegete Genesis & Exodus.
	6	LIT.1	6.THEO.LIT.1	Grow	Discuss the signs, symbols and events of the Easter Triduum.	Discuss Easter Triduum.
	6	LIT.2	6.THEO.LIT.2	Grow	Describe the role of liturgical music at Mass.	Describe the role of liturgical music at Mass.
	6	MOR.1	6.THEO.MOR.1	Grow	Articulate that the desire to live a moral life is animated by one's friendship with Jesus Christ in the power of the Holy Spirit.	Articulate desire to live moral life.
	6	MOR.2	6.THEO.MOR.2	Grow	Describe the three parts of the moral act: the object, the intention, and the circumstance (CCC 1750).	Describe three parts of the moral act.
	6	MOR.3	6.THEO.MOR.3	Grow	Define and discuss natural law (CCC 1954 - 1960).	Define & discuss natural law.

	6	MOR.4	6.THEO.MOR.4	Grow	Recognize and apply the Gifts and Fruits of the Holy Spirit.	Recognize Gifts & Fruits of the Holy Spirit.
	6	MOR.5	6.THEO.MOR.5	Grow	Analyze each of the Ten Commandments as the moral guideline for God's people, the terms of the covenant at Mt. Sinai (CCC 2056-2063.), and relate them to our personal relationship with God and each other in today's society.	Analyze each of the Ten Commandments.
	6	PRA.1	6.THEO.PRA.1	Grow	Discuss the role of persistence in prayer to overcome difficulties (CCC 2742).	Discuss role of persistence in prayer.
	6	PRA.2	6.THEO.PRA.2	Grow	Discuss the effectiveness of prayer in working toward peace and justice.	Discuss effectiveness of prayer.
	6	PRA.3	6.THEO.PRA.3	Grow	Identify the Psalms as a collection of hymns or poetry collected over several centuries and used as the public prayer of the Church (CCC 2685-2586, 2597).	Identify Psalms.
	6	PRA.4	6.THEO.PRA.4	Grow	Recite prayers as specified by grade level expectations.	Recite prayers.
	6	PRA.5	6.THEO.PRA.5	Grow	Review and revise plan for personal daily prayer.	Review & revise plan for personal daily prayer.
	6	SAC.1	6.THEO.SAC.1	Grow	Understand the importance of regular participation in the Sacraments, and reflect upon how Christ is encountered in each Sacrament (CCC 1084-1090, 1440-1442, 1447,1458).	Reflect on Christ encountered in each Sacrament.
	6	SAC.2	6.THEO.SAC.2	Grow	Find and discuss examples of Old Testament events that prefigure the Sacraments (CCC 1217-1222, 1333-1334, 1544).	Discuss examples of Old Test: Sacraments.
	6	SAC.3	6.THEO.SAC.3	Grow	Explain how the covenant between God and each person is nourished by the Sacraments and is present in the sacraments of the Church (CCC 1212, 1217, 1334, 1539-1540, 1611-1612).	Explain covenant between God and each person.
	6	SCR.1	6.THEO.SCR.1	Grow	Identify and discuss Sacred Scripture as the speech of God as it is put down in writing under the breath of the Holy Spirit (CCC 81).	Discuss Sacred Scripture as the speech of God.
	6	SCR.2	6.THEO.SCR.2	Grow	Explain how our need of a Savior was prophesied by the Old Testament authors and fulfilled by the Messiah (CCC 413-421; Rom 5:16-19; Rom 6:23).	Explain Savior prophesied & fulfilled.
	6	SCR.3	6.THEO.SCR.3	Grow	Describe salvation history as God's unfolding work of salvation in all of history.	Describe salvation history.
	6	SCR.4	6.THEO.SCR.4	Grow	Compare Israel's faithfulness or unfaithfulness to the Old Covenant with today's culture.	Compare faithfulness: Israel & today's culture.
	6	SCR.5	6.THEO.SCR.5	Grow	Discuss the principles of interpreting Scripture according to the teaching of the Catholic Church (CCC 101-141).	Discuss principles of interpreting Scripture.

	6	SCR.6	6.THEO.SCR.6	Grow	Describe the leadership roles of the Old Testament prophets including their attitude toward the poor, the disadvantaged, immigrants and the needs of the community.	Describe leadership roles of Old Test prophets.
	6	SCR.7	6.THEO.SCR.7	Grow	Identify Old Testament ideas of tithing and Jubilee debt forgiveness (Lev 25:8-22).	Identify Old Testament ideas of tithing.
	6	TOB.1	6.THEO.TOB.1	Grow	Define original experience as the most basic human experiences; all humanity has these in common: original solitude, original unity, original nakedness.	Define original experience.
	6	TOB.2	6.THEO.TOB.2	Grow	Discuss why it is a good thing that God created man as male and female.	Discuss why it is good God created male & female.
	6	TOB.3	6.THEO.TOB.3	Grow	Propose how a communion of persons involves the loving gift of self: when two persons form a deep unity by giving themselves to one another in love.	Propose communion involves gift of self.
	6	TOB.4	6.THEO.TOB.4	Grow	Explain how man, in the image of the Trinity, learns about himself through a gift of himself (TOB 8:4, 9:1-3, 10:1, 15:1).	Explain how man learns through gift of himself.
	6	TOB.5	6.THEO.TOB.5	Grow	Give examples of how the body reveals man (TOB 2:4, 6:3, 7:1, 8:1, 9:4, 12:5, 14:4, 19:4).	Give examples of how the body reveals man.
	6	TOB.6	6.THEO.TOB.6	Grow	Describe how the human body is the temple of the Holy Spirit and why it is necessary to glorify God in your body (TOB 57:2).	Describe how body is temple of the Holy Spirit.
	6	ENC.1	6-8.THEO.ENC.1	Encounter	Adoration of the Blessed Sacrament (John 6:35; John 14:26).	Adoration of the Blessed Sacrament.
	6	ENC.10	6-8.THEO.ENC.10	Encounter	Expression of the joy of being a disciple of Jesus Christ, and personal reflection of the degree to which we've opened our hearts to Jesus in our lives.	Personal reflection of opening hearts to Jesus.
	6	ENC.11	6-8.THEO.ENC.11	Encounter	Reflection on living as a disciple of Jesus Christ in today's world and the call we have to evangelize (Rom 1:18-32; 1 Cor 6:9-11; Gal 5:13-26).	Reflection on living as disciple of Jesus Christ.
	6	ENC.12	6-8.THEO.ENC.12	Encounter	Reflection on life experiences and faith through retreats and other spiritual experiences (NSBECS 3.2).	Reflection on life experiences.
	6	ENC.13	6-8.THEO.ENC.13	Encounter	Experiences of friendship and the school community as a way of encountering Jesus Christ and living as a member of His Body.	Experiences of friendship & school community.
	6	ENC.2	6-8.THEO.ENC.2	Encounter	Participation in recited prayers learned in previous grades, continuing to learn new recited prayers appropriate to age and becoming introduced to prayers that will be recited in later grades.	Participate in recited prayers.
	6	ENC.3	6-8.THEO.ENC.3	Encounter	Lectio Divina of Sacred Scripture, including Scripture connected to course topics, the daily readings, and in preparation of the upcoming Sunday liturgy.	Lectio Divina of Sacred Scripture.

	6	ENC.4	6-8.THEO.ENC.4	Encounter	Experiences of different forms and expressions of prayer (Forms of Prayer CCC 2623-2643, Expressions of Prayer CCC 2700-2719; NSBECS 3.1).	Experiences of different forms of prayer.
	6	ENC.5	6-8.THEO.ENC.5	Encounter	Recognition that God knows and loves us each personally and reflection upon the plans that God has for each of our lives (Ps 139; Isa 43:1-4; Jer 1:5).	Recognize God knows us & has plans.
	6	ENC.6	6-8.THEO.ENC.6	Encounter	Recognition that personal salvation is accomplished by Jesus's death and resurrection and the gift of salvation is offered to us but requires a response from us to accept it (Rom 5:16-19; Rom 6:23; 1 Pet 2:24).	Recognize salvation offered & requires response.
	6	ENC.7	6-8.THEO.ENC.7	Encounter	Active participation in the Mass (NSBECS 3.1).	Active participation in Mass.
	6	ENC.8	6-8.THEO.ENC.8	Encounter	Participation in service learning experiences and reflection of how such service encompasses Gospel values and the mission of the school and parish (NSBECS 3.3).	Participation in service learning experiences.
	6	ENC.9	6-8.THEO.ENC.9	Encounter	Experiences of the unique cultural heritage and popular piety of the school/parish and of the universal Catholic Church.	Experiences of traditions: culture & heritage.
	6	WIT.1	6-8.THEO.WIT.1	Witness	Be a disciple of Christ as a steward of the Church, one who works to spread the Catholic faith throughout their community and the world (CCC 2226).	Be disciple of Christ as steward of the Church.
	6	WIT.2	6-8.THEO.WIT.2	Witness	Exhibit the virtue of reverence for God, his creation, and other people by treating them with respect and honor, for God is all good and his creation is a good gift.	Exhibit virtue of reverence.
	6	WIT.3	6-8.THEO.WIT.3	Witness	Design and organize student-directed service projects.	Design & organize service projects.
	6	WIT.4	6-8.THEO.WIT.4	Witness	Engage in service learning that is purposefully integrated within the social justice teachings of the Church (NSBECS 3.3).	Engage in service learning.
	6	WIT.5	6-8.THEO.WIT.5	Witness	Match individual talents and interests with the needs of the community and reflect on service experiences in the light of the Gospel values that animate the school's mission (NSBECS 3.3).	Match talents with needs of the community.
	6	WIT.6	6-8.THEO.WIT.6	Witness	Exhibit the virtue of obedience through respect for rules, regulations, and legitimate authority.	Exhibit virtue of obedience.
	6	WIT.7	6-8.THEO.WIT.7	Witness	Assist in the planning of various retreats and prayerful experiences throughout the year (NSBECS 3.2).	Assist in planning of retreats.
	6	WIT.8	6-8.THEO.WIT.8	Witness	Take a leadership role in the prayer life of the school / parish (NSBECS 3.1).	Take leadership role in prayer life of school.

	7	ENC.1	6-8.THEO.ENC.1	Encounter	Adoration of the Blessed Sacrament (John 6:35; John 14:26).	Adoration of the Blessed Sacrament.
	7	ENC.10	6-8.THEO.ENC.10	Encounter	Expression of the joy of being a disciple of Jesus Christ, and personal reflection of the degree to which we've opened our hearts to Jesus in our lives.	Personal reflection of opening hearts to Jesus.
	7	ENC.11	6-8.THEO.ENC.11	Encounter	Reflection on living as a disciple of Jesus Christ in today's world and the call we have to evangelize (Rom 1:18-32; 1 Cor 6:9-11; Gal 5:13-26).	Reflection on living as disciple of Jesus Christ.
	7	ENC.12	6-8.THEO.ENC.12	Encounter	Reflection on life experiences and faith through retreats and other spiritual experiences (NSBECS 3.2).	Reflection on life experiences.
	7	ENC.13	6-8.THEO.ENC.13	Encounter	Experiences of friendship and the school community as a way of encountering Jesus Christ and living as a member of His Body.	Experiences of friendship & school community.
	7	ENC.2	6-8.THEO.ENC.2	Encounter	Participation in recited prayers learned in previous grades, continuing to learn new recited prayers appropriate to age and becoming introduced to prayers that will be recited in later grades.	Participate in recited prayers.
	7	ENC.3	6-8.THEO.ENC.3	Encounter	Lectio Divina of Sacred Scripture, including Scripture connected to course topics, the daily readings, and in preparation of the upcoming Sunday liturgy.	Lectio Divina of Sacred Scripture.
	7	ENC.4	6-8.THEO.ENC.4	Encounter	Experiences of different forms and expressions of prayer (Forms of Prayer CCC 2623-2643, Expressions of Prayer CCC 2700-2719; NSBECS 3.1).	Experiences of different forms of prayer.
	7	ENC.5	6-8.THEO.ENC.5	Encounter	Recognition that God knows and loves us each personally and reflection upon the plans that God has for each of our lives (Ps 139; Isa 43:1-4; Jer 1:5).	Recognize God knows us & has plans.
	7	ENC.6	6-8.THEO.ENC.6	Encounter	Recognition that personal salvation is accomplished by Jesus's death and resurrection and the gift of salvation is offered to us but requires a response from us to accept it (Rom 5:16-19; Rom 6:23; 1 Pet 2:24).	Recognize salvation offered & requires response.
	7	ENC.7	6-8.THEO.ENC.7	Encounter	Active participation in the Mass (NSBECS 3.1).	Active participation in Mass.
	7	ENC.8	6-8.THEO.ENC.8	Encounter	Participation in service learning experiences and reflection of how such service encompasses Gospel values and the mission of the school and parish (NSBECS 3.3).	Participation in service learning experiences.
	7	ENC.9	6-8.THEO.ENC.9	Encounter	Experiences of the unique cultural heritage and popular piety of the school/parish and of the universal Catholic Church.	Experiences of traditions: culture & heritage.
	7	WIT.1	6-8.THEO.WIT.1	Witness	Be a disciple of Christ as a steward of the Church, one who works to spread the Catholic faith throughout their community and the world (CCC 2226).	Be disciple of Christ as steward of the Church.

	7	WIT.2	6-8.THEO.WIT.2	Witness	Exhibit the virtue of reverence for God, his creation, and other people by treating them with respect and honor, for God is all good and his creation is a good gift.	Exhibit virtue of reverence.
	7	WIT.3	6-8.THEO.WIT.3	Witness	Design and organize student-directed service projects.	Design & organize service projects.
	7	WIT.4	6-8.THEO.WIT.4	Witness	Engage in service learning that is purposefully integrated within the social justice teachings of the Church (NSBECS 3.3).	Engage in service learning.
	7	WIT.5	6-8.THEO.WIT.5	Witness	Match individual talents and interests with the needs of the community and reflect on service experiences in the light of the Gospel values that animate the school's mission (NSBECS 3.3).	Match talents with needs of the community.
	7	WIT.6	6-8.THEO.WIT.6	Witness	Exhibit the virtue of obedience through respect for rules, regulations, and legitimate authority.	Exhibit virtue of obedience.
	7	WIT.7	6-8.THEO.WIT.7	Witness	Assist in the planning of various retreats and prayerful experiences throughout the year (NSBECS 3.2).	Assist in planning of retreats.
	7	WIT.8	6-8.THEO.WIT.8	Witness	Take a leadership role in the prayer life of the school / parish (NSBECS 3.1).	Take leadership role in prayer life of school.
	7	COM.1	7.THEO.COM.1	Grow	Identify one's own talents, gifts and charisms, and describe and practice ways to share these with the community.	Identify one's own talents, gifts and & charisms.
	7	COM.2	7.THEO.COM.2	Grow	Examine characteristics of vocations to the single, married, consecrated or ordained life, in reflection of how each vocation contributes to the community.	Examine characteristics of vocations.
	7	COM.3	7.THEO.COM.3	Grow	Identify the call to build up community through the life of a missionary.	Identify the call: missionary.
	7	CRE.1	7.THEO.CRE.1	Grow	List and explain the titles of Jesus (CCC 452-455).	Explain the titles of Jesus.
	7	CRE.2	7.THEO.CRE.2	Grow	Identify the mission of Jesus as Savior of all.	Identify mission of Jesus as Savior of all.
	7	CRE.3	7.THEO.CRE.3	Grow	Define the Incarnation as the Son of God assuming a human nature in order to accomplish our salvation in it (CCC 461-464).	Define Incarnation.
	7	CRE.4	7.THEO.CRE.4	Grow	Define an angel as a spiritual, personal, and immortal creature, with intelligence and free will who glorifies God without ceasing and who serves God as a messenger of his saving plan.	Define angel.
	7	CRE.5	7.THEO.CRE.5	Grow	Discuss Mary's role in the history of the Church (CCC 721-723)	Discuss Mary's role.
	7	CRE.6	7.THEO.CRE.6	Grow	Explain the Communion of Saints as the pilgrims on earth, the dead whom are being purified and the blessed in Heaven (CCC 962).	Explain Communion of Saints.
	7	CRE.7	7.THEO.CRE.7	Grow	Identify saints who modeled social justice principles.	Identify saints: modeled social justice.

	7	CRE.8	7.THEO.CRE.8	Grow	Understand the Magisterium as the teaching office of the Church and explain its role and authority (CCC 85-88).	Explain Magisterium.
	7	DIG.1	7.THEO.DIG.1	Grow	Defend the concept of human dignity based on the life and teachings of Jesus (Mt 9:9-13; Jn 4:1-30).	Defend human dignity.
	7	DIG.2	7.THEO.DIG.2	Grow	Identify some basic rights of all human persons (CCC 1956), and identify examples of how every human right has a corresponding responsibility.	Identify basic rights of all human persons.
	7	DIG.3	7.THEO.DIG.3	Grow	Compare and contrast Christian and secular norms for "success".	Compare & contrast "success".
	7	HIS.1	7.THEO.HIS.1	Grow	Narrate and exegete the stories of the kings and prophets, as it foretells our Covenant relationship with Jesus in the New Testament.	Narrate & exegete stories of kings & prophets.
	7	HIS.2	7.THEO.HIS.2	Grow	Retell how the Apostles were selected and commissioned.	Retell Apostles: selected & commissioned.
	7	HIS.3	7.THEO.HIS.3	Grow	Trace the establishment of the Church from the preaching of Jesus, through the Paschal mystery, Pentecost and apostolic succession.	Trace establishment of the Church.
	7	HIS.4	7.THEO.HIS.4	Grow	Explain Pentecost as the fulfillment of Old Testament prophecies and the fulfillment of Jesus' promise to send the Holy Spirit (Acts 2) and the role and power of the Holy Spirit within the early Church.	Explain Pentecost as fulfillment.
	7	LIT.1	7.THEO.LIT.1	Grow	Recognize how Jesus is the core of the Gospel message proclaimed in the Liturgy of the Word.	Recognize how Jesus is core of Gospel.
	7	LIT.2	7.THEO.LIT.2	Grow	Explain the parts of the Mass and how they fit into the order of the liturgy (CCC 1346-1355).	Explain the parts of Mass.
	7	LIT.3	7.THEO.LIT.3	Grow	Discuss various cultural expressions that may take place within the celebration of the Mass (music, art, local customs, etc.) (CCC 1204-1206).	Discuss cultural expressions: celebration of Mass.
	7	MOR.1	7.THEO.MOR.1	Grow	Compare sins of omission and sins of commission (CCC 1853).	Compare sins of omission & commission.
	7	MOR.2	7.THEO.MOR.2	Grow	Discuss the consequences of sin to individuals and to the whole body of Christ (CCC 1472-1473)	Discuss consequences of sin.
	7	MOR.3	7.THEO.MOR.3	Grow	List and explain the cardinal or moral virtues, the theological virtues and the seven capital sins (CCC 1866, 1833-1841).	Explain virtues & sins.
	7	MOR.4	7.THEO.MOR.4	Grow	Analyze how Gospel events and parables of Jesus show us how to live a moral life, and relate this to our personal relationship with God and each other.	Analyze how Jesus shows us how to live.
	7	MOR.5	7.THEO.MOR.5	Grow	Identify principles of social justice (CCC 2419-3435).	Identify principles of social justice.
	7	PRA.1	7.THEO.PRA.1	Grow	Identify familiar prayers of New Testament figures i.e. Magnificat of Mary, Canticles of Zachariah, Simeon and Anna in the Gospel of Luke, etc.).	Identify prayers of New Test figures.

	7	PRA.2	7.THEO.PRA.2	Grow	Use Lectio Divina to examine Scripture passages that demonstrate the importance of prayer (Ps 102:17; Ps 145:18; Mt 5:44; Mt 7:7-8; Mt 26:42; Rom 8:26; Eph 6:18).	Use Lectio Divina.
	7	PRA.3	7.THEO.PRA.3	Grow	Analyze the seven petitions of the Our Father (CCC 2803-2806).	Analyze seven petitions of Our Father.
	7	PRA.4	7.THEO.PRA.4	Grow	Recite prayers as specified by grade level expectations.	Recite prayers.
	7	PRA.5	7.THEO.PRA.5	Grow	Review and revise plan for personal daily prayer.	Review & revise plan for personal daily prayer.
	7	SAC.1	7.THEO.SAC.1	Grow	Explain how Jesus instituted the Sacraments to give grace (CCC 1131).	Explain Jesus instituted Sacraments.
	7	SAC.2	7.THEO.SAC.2	Grow	Identify Gospel and other New Testament passages that reflect the institution of the Sacraments.	Identify Gospel passages: Sacraments.
	7	SAC.3	7.THEO.SAC.3	Grow	Describe Confirmation and discuss the application to one's daily life (CCC 1285).	Describe Confirmation.
	7	SAC.4	7.THEO.SAC.4	Grow	Distinguish among the sanctifying gifts, the charisms, and the Fruits of the Holy Spirit (CCC 798-801, 951, 1830-1832).	Distinguish: sanctifying gifts, charisms, Fruits.
	7	SCR.1	7.THEO.SCR.1	Grow	Uncover the Truth of the Paschal Mystery as told through the four Gospels.	Uncover Truth of Paschal Mystery.
	7	SCR.2	7.THEO.SCR.2	Grow	Identify the symbols of the evangelists and discuss their meaning (human face, lion, ox and eagle).	Identify symbols of evangelists.
	7	SCR.3	7.THEO.SCR.3	Grow	Apply Jesus' teaching from the Sermon on the Mount and Paul's Epistles to contemporary problems.	Apply Jesus' teaching to contemporary problems.
	7	SCR.4	7.THEO.SCR.4	Grow	Identify themes in the Epistles (community, law, grace, salvation, Body of Christ, love, second coming ,etc.).	Identify themes in Epistles.
	7	SCR.5	7.THEO.SCR.5	Grow	Identify and discuss how Jesus fulfilled Old Testament prophecy.	Discuss how Jesus fulfilled Old Test prophecy.
	7	SCR.6	7.THEO.SCR.6	Grow	Select and analyze Gospel passages in which Jesus demonstrated a life of service to others.	Analyze Gospel passages: Jesus service to others.
	7	TOB.1	7.THEO.TOB.1	Grow	Explain that even after the Fall, creation remains a good gift and is not totally corrupted; it is able to be redeemed.	Explain: creation remains a good gift.
	7	TOB.2	7.THEO.TOB.2	Grow	Provide examples of rightly ordered desire given by God (TOB 48:4).	Provide examples of rightly ordered desire.
	7	TOB.3	7.THEO.TOB.3	Grow	Describe how actions of self-mastery free one to make a full gift of self, and with guidance, begin to self-evaluate actions of self-mastery (TOB 15:1-4, 32:6).	Evaluate actions for self-mastery.
	7	TOB.4	7.THEO.TOB.4	Grow	Explain how the body has a language: the body itself communicates that the human being is a gift just by the fact that it exists.	Explain how the body has a language.
	7	TOB.5	7.THEO.TOB.5	Grow	Compare the filial meaning of the body with the spousal meaning of the body.	Compare the filial & spousal meaning of body.

	7	TOB.6	7.THEO.TOB.6	Grow	Recognize that a result of original sin is that man experiences concupiscence and needs to bring emotions and desires into harmony with what is truly good (TOB 26:5, 31:3, 31:6, 32:3, 33:1-2, 51:5-6, 54).	Recognize result of Original Sin: concupiscence.
	7	TOB.7	7.THEO.TOB.7	Grow	Explain how Christ does not accuse but instead appeals to the human heart to be pure (TOB 45:5, 46:5-6, 49:7).	Explain how Christ appeals to human heart.
	7	TOB.8	7.THEO.TOB.8	Grow	Describe what "life according to the Spirit" is and how following the law of God leads to true freedom and happiness (TOB 15:1, 45:1, 51:5-6, 53:4-5, 54:2-4).	Describe what "life according to the Spirit" is.
	7	TOB.9	7.THEO.TOB.9	Grow	Evaluate how love, as a power, is a participation in the love of God himself; love is total, faithful, fruitful, and generous (TOB 127:1).	Evaluate how love is God himself.
	8	ENC.1	6-8.THEO.ENC.1	Encounter	Adoration of the Blessed Sacrament (John 6:35; John 14:26).	Adoration of the Blessed Sacrament.
	8	ENC.10	6-8.THEO.ENC.10	Encounter	Expression of the joy of being a disciple of Jesus Christ, and personal reflection of the degree to which we've opened our hearts to Jesus in our lives.	Personal reflection of opening hearts to Jesus.
	8	ENC.11	6-8.THEO.ENC.11	Encounter	Reflection on living as a disciple of Jesus Christ in today's world and the call we have to evangelize (Rom 1:18-32; 1 Cor 6:9-11; Gal 5:13-26).	Reflection on living as disciple of Jesus Christ.
	8	ENC.12	6-8.THEO.ENC.12	Encounter	Reflection on life experiences and faith through retreats and other spiritual experiences (NSBECS 3.2).	Reflection on life experiences.
	8	ENC.13	6-8.THEO.ENC.13	Encounter	Experiences of friendship and the school community as a way of encountering Jesus Christ and living as a member of His Body.	Experiences of friendship & school community.
	8	ENC.2	6-8.THEO.ENC.2	Encounter	Participation in recited prayers learned in previous grades, continuing to learn new recited prayers appropriate to age and becoming introduced to prayers that will be recited in later grades.	Participate in recited prayers.
	8	ENC.3	6-8.THEO.ENC.3	Encounter	Lectio Divina of Sacred Scripture, including Scripture connected to course topics, the daily readings, and in preparation of the upcoming Sunday liturgy.	Lectio Divina of Sacred Scripture.
	8	ENC.4	6-8.THEO.ENC.4	Encounter	Experiences of different forms and expressions of prayer (Forms of Prayer CCC 2623-2643, Expressions of Prayer CCC 2700-2719; NSBECS 3.1).	Experiences of different forms of prayer.
	8	ENC.5	6-8.THEO.ENC.5	Encounter	Recognition that God knows and loves us each personally and reflection upon the plans that God has for each of our lives (Ps 139; Isa 43:1-4; Jer 1:5).	Recognize God knows us & has plans.
	8	ENC.6	6-8.THEO.ENC.6	Encounter	Recognition that personal salvation is accomplished by Jesus's death and resurrection and the gift of salvation is offered to us but requires a response from us to accept it (Rom 5:16-19; Rom 6:23; 1 Pet 2:24).	Recognize salvation offered & requires response.

	8	ENC.7	6-8.THEO.ENC.7	Encounter	Active participation in the Mass (NSBECS 3.1).	Active participation in Mass.
	8	ENC.8	6-8.THEO.ENC.8	Encounter	Participation in service learning experiences and reflection of how such service encompasses Gospel values and the mission of the school and parish (NSBECS 3.3).	Participation in service learning experiences.
	8	ENC.9	6-8.THEO.ENC.9	Encounter	Experiences of the unique cultural heritage and popular piety of the school/parish and of the universal Catholic Church.	Experiences of traditions: culture & heritage.
	8	WIT.1	6-8.THEO.WIT.1	Witness	Be a disciple of Christ as a steward of the Church, one who works to spread the Catholic faith throughout their community and the world (CCC 2226).	Be disciple of Christ as steward of the Church.
	8	WIT.2	6-8.THEO.WIT.2	Witness	Exhibit the virtue of reverence for God, his creation, and other people by treating them with respect and honor, for God is all good and his creation is a good gift.	Exhibit virtue of reverence.
	8	WIT.3	6-8.THEO.WIT.3	Witness	Design and organize student-directed service projects.	Design & organize service projects.
	8	WIT.4	6-8.THEO.WIT.4	Witness	Engage in service learning that is purposefully integrated within the social justice teachings of the Church (NSBECS 3.3).	Engage in service learning.
	8	WIT.5	6-8.THEO.WIT.5	Witness	Match individual talents and interests with the needs of the community and reflect on service experiences in the light of the Gospel values that animate the school's mission (NSBECS 3.3).	Match talents with needs of the community.
	8	WIT.6	6-8.THEO.WIT.6	Witness	Exhibit the virtue of obedience through respect for rules, regulations, and legitimate authority.	Exhibit virtue of obedience.
	8	WIT.7	6-8.THEO.WIT.7	Witness	Assist in the planning of various retreats and prayerful experiences throughout the year (NSBECS 3.2).	Assist in planning of retreats.
	8	WIT.8	6-8.THEO.WIT.8	Witness	Take a leadership role in the prayer life of the school / parish (NSBECS 3.1).	Take leadership role in prayer life of school.
	8	SAC.2	8. THEO.SAC.2	Grow	Describe situations in which we find application of and need for the Fruits and Gifts of the Holy Spirit.	Apply Fruits & Gifts of Holy Spirit.
	8	COM.1	8.THEO.COM.1	Grow	Explain how Baptism connects him/her to a universal community of believers beginning with their own parish community (CCC 1267-1269) and includes a call to transform the world through the Gospel (CCC 871, 1265-1270).	Explain Baptism.
	8	COM.2	8.THEO.COM.2	Grow	Describe how members of the Body of Christ share responsibility for each other and all of humanity (CCC 1877-1882).	Describe how Body of Christ share responsibility.
	8	COM.3	8.THEO.COM.3	Grow	Identify and describe lay ministerial roles and their service to the Church.	Describe lay ministerial roles.
	8	CRE.1	8.THEO.CRE.1	Grow	Understand that the Church recognizes other Christians as our brothers and sisters in the Lord (CCC 838).	Understand Church recognizes other Christians.

	8	CRE.2	8.THEO.CRE.2	Grow	Compare and contrast the Catholic beliefs of the Eucharist with the beliefs of non-Catholic Christians (CCC 1398-1400).	Compare Catholic & non-Catholic belief: Eucharist.
	8	CRE.3	8.THEO.CRE.3	Grow	Discuss major heresies and the truths that are affirmed (i.e. Docetism, Arianism, Nestorianism, Monophysitism, Gnosticism, Jansenism, iconoclasm, etc.) (CCC 465-468).	Discuss major heresies.
	8	CRE.4	8.THEO.CRE.4	Grow	Compare, with reasoning and explanation, the Nicene Creed and the Apostles Creed (CCC 184 ff).	Compare Nicene & Apostles Creed.
	8	CRE.5	8.THEO.CRE.5	Grow	Describe the hierarchy of the Catholic Church and their responsibilities (CCC 880-896).	Describe hierarchy of Catholic Church.
	8	CRE.6	8.THEO.CRE.6	Grow	Identify ecumenical councils as special meetings of the pope and bishops (CCC 884).	Identify ecumenical councils.
	8	DIG.1	8.THEO.DIG.1	Grow	Explain and defend that all human life is sacred from conception to natural death (CCC 1702).	Defend that all human life is sacred.
	8	DIG.2	8.THEO.DIG.2	Grow	Identify and explain the basic rights of persons (CCC 1956).	Identify & explain basic rights of persons.
	8	DIG.3	8.THEO.DIG.3	Grow	Describe and give examples from early Church history of the Christian ideal for respecting the dignity of others (Eph 4:25-6:9; James 2-3, 1 John 2:1-17).	Describe early Church: respecting dignity.
	8	DIG.4	8.THEO.DIG.4	Grow	Identify local, national and/or global situations in which the dignity of the human person is not respected, and as Catholics how we should respond.	Identify situations & Catholic response.
	8	HIS.1	8.THEO.HIS.1	Grow	Analyze the laws of our Church, as rooted in Judaism, within the books of Leviticus, Numbers, and Deuteronomy.	Analyze laws of our Church.
	8	HIS.2	8.THEO.HIS.2	Grow	Tell about the conversion of Saul/Paul (Acts 9:1-9).	Tell about conversion of Saul/Paul.
	8	HIS.3	8.THEO.HIS.3	Grow	Retell the events of the Council of Jerusalem and identify the most important issues decided there (Acts 15).	Retell Council of Jerusalem.
	8	HIS.4	8.THEO.HIS.4	Grow	Discuss the trials endured by the early disciples and apostles.	Discuss trials endured by early Apostles.
	8	HIS.5	8.THEO.HIS.5	Grow	Discuss the apostolic succession (CCC 874, 880-883).	Discuss apostolic succession.
	8	HIS.6	8.THEO.HIS.6	Grow	Identify the growth of Islam and how it impacted Christians at the time of the Crusades.	Identify growth of Islam.
	8	HIS.7	8.THEO.HIS.7	Grow	Discuss the Reformation and the rise of Protestant churches.	Discuss Reformation.
	8	LIT.1	8.THEO.LIT.1	Grow	Define Lectionary and explain the purpose of the Lectionary.	Define Lectionary.
	8	LIT.2	8.THEO.LIT.2	Grow	Create a model to describe the liturgical year and cycle of readings.	Create model to describe liturgical year.
	8	LIT.3	8.THEO.LIT.3	Grow	Connect the importance of each Holy Day of Obligation to the overall cycle of the liturgical year.	Connect Holy Days to cycle of liturgical year.

	8	MOR.1	8.THEO.MOR.1	Grow	Define and provide examples of social sin (CCC 1869).	Define social sin.
	8	MOR.2	8.THEO.MOR.2	Grow	Identify universal moral truths that are rooted in the natural moral law (CCC 1954-1960), and evaluate a situation where God's law is in conflict with human law.	Identify universal moral truths.
	8	MOR.3	8.THEO.MOR.3	Grow	Explain that the universal call to holiness is lived out in the context of our vocation and state of life (CCC 2013-2016).	Explain universal call to holiness.
	8	MOR.4	8.THEO.MOR.4	Grow	Assess contemporary issues and lifestyles that conflict with living as a disciple of Jesus Christ (Rom 1:18-32; 1 Cor 6:9-11; Gal 5:13-26).	Assess issues that conflict with discipleship.
	8	MOR.5	8.THEO.MOR.5	Grow	Articulate, with support from Church teachings and personal conversion of heart, the role of conscience and circumstance in moral decision-making, what it means to have an informed conscience, and the importance of developing a moral framework from a Christian perspective.	Articulate informed conscience & moral framework.
	8	MOR.6	8.THEO.MOR.6	Grow	Relate the spiritual and corporal works of mercy to works of social justice (CCC 2447).	Relate Works of Mercy to works of social justice.
	8	MOR.7	8.THEO.MOR.7	Grow	Explain how the family as the basic cell of society has rights and duties (CCC 2214-2233).	Explain how family has rights & duties.
	8	PRA.1	8.THEO.PRA.1	Grow	Pray for openness and generous response to God's call in our lives.	Pray for generous response to God's call.
	8	PRA.2	8.THEO.PRA.2	Grow	Discuss the effectiveness of prayer in deepening one's relationship with Jesus.	Discuss effectiveness of prayer.
	8	PRA.3	8.THEO.PRA.3	Grow	Lead group, class, and school-wide prayer as a model of a prayerful faith life.	Lead prayer.
	8	PRA.4	8.THEO.PRA.4	Grow	Recite prayers as specified by grade level expectations.	Recite prayers.
	8	PRA.5	8.THEO.PRA.5	Grow	Review and revise plan for personal daily prayer.	Review & revise plan for personal daily prayer.
	8	SAC.1	8.THEO.SAC.1	Grow	Describe how Confirmation is an outward sign instituted by Christ to give grace (CCC 1131), and how it related to the other Sacraments.	Describe Confirmation.
	8	SCR.1	8.THEO.SCR.1	Grow	Identify and discuss the New Testament passages where Jesus established the Church (Mt 16:18-19; Jn 20:23; Lk 22:19, Mt 28: 19-20).	Discuss: Jesus established the Church.
	8	SCR.2	8.THEO.SCR.2	Grow	Trace the growth of the Church beginning with Pentecost, continuing through Paul's journeys as recounted in the Acts of the Apostles and the Epistles.	Trace the growth of the Church.
	8	SCR.3	8.THEO.SCR.3	Grow	Explain the basis of the Church's moral teaching, as exemplified in the creation story of man, the commandments, and the Beatitudes.	Explain basis of Church's moral teaching.

	8	SCR.4	8.THEO.SCR.4	Grow	Identify the stages of salvation history and explain their significance in God's plan for humanity.	Identify stages of salvation history.
	8	TOB.1	8.THEO.TOB.1	Grow	Defend that creation should be received as a gift and not manipulated, dominated and controlled.	Defend that creation should be received as a gift.
	8	TOB.2	8.THEO.TOB.2	Grow	Provide examples of how a person is pure in heart: when he perceives and respects others as a gift and seeks to make a gift of himself to others (TOB 50, 54, 57:3).	Provide examples of how a person is pure in heart.
	8	TOB.3	8.THEO.TOB.3	Grow	Explain that living out the spousal meaning of the body can be through marriage or virginity for the sake of the Kingdom (TOB 76:6, 78:4).	Explain spousal meaning of the body.
	8	TOB.4	8.THEO.TOB.4	Grow	Describe the concept of vocation and how vocation is the way one lives out spousal love (TOB 78, 86).	Describe vocation.
	8	TOB.5	8.THEO.TOB.5	Grow	Explain how God invites and does not force when he calls someone to the vocation of married life, consecrated life or the priesthood, leaving the person free to respond (TOB 73:3-4, 76:4, 79:8).	Explain how God invites vocation.
	8	TOB.6	8.THEO.TOB.6	Grow	Describe the nature of consecrated life as giving oneself totally to Christ and being a sign of our future life in heaven (TOB 80:6).	Describe consecrated life.
	8	TOB.7	8.THEO.TOB.7	Grow	Explain that when God calls two people to the vocation of marriage, he is inviting them into a special sacrament of his life (Ephesians 5; TOB 87-93).	Explain God's invitation to marriage.
	8	TOB.8	8.THEO.TOB.8	Grow	Explain what will happen at the Resurrection of the body (TOB 64-72).	Explain Resurrection of the Body.

	9	I.1	HS.THEO.I.1	High School	Describe how the thirst and desire for God works within all people.	
	9	I.10	HS.THEO.I.10	High School	Study specific passages of Scripture to examine the literal, allegorical, moral, and anagogical senses of Scripture.*	
	9	I.11	HS.THEO.I.11	High School	Recognize and discuss how there can be no conflict between religious truth and scientific and historical truth.	
	9	I.12	HS.THEO.I.12	High School	Explain how interpretation of Scripture can be approached through analysis of literary forms and other modern critical methods.	
	9	I.13	HS.THEO.I.13	High School	Identify the components and structure of the Old Testament, including why it is named the "Old" Testament and how it differs from the Protestant canon.	
	9	I.14	HS.THEO.I.14	High School	Identify the components and structure of the New Testament, and articulate the relationship between the Old and New Testaments.	
	9	I.15	HS.THEO.I.15	High School	Explain the importance of the Gospels in Scripture.	
	9	I.16	HS.THEO.I.16	High School	Explain the three stages in the formation of the Gospels.	
	9	I.17	HS.THEO.I.17	High School	Classify and compare the elements of the Synoptic Gospels.	
	9	I.18	HS.THEO.I.18	High School	Examine the Gospel of John in its uniqueness from and coherence to the Synoptic Gospels.	
	9	I.19	HS.THEO.I.19	High School	Identify and examine potential challenges we face in understanding the Bible in the Catholic faith.	
	9	I.2	HS.THEO.I.2	High School	Describe how natural revelation reveals the truth of God.	
	9	I.20	HS.THEO.I.20	High School	Recognize in Genesis how God created man "in the beginning": the states of original justice (original solitude, original unity, and original nakedness) and the contrast with original sin.	
	9	I.21	HS.THEO.I.21	High School	Analyze the creation account of Genesis and how the human person is created as gift.	
	9	I.22	HS.THEO.I.22	High School	Describe how the human person is meant to relate with God, others, and creation as gift.	
	9	I.23	HS.THEO.I.23	High School	Describe the significance of the covenant relationships between God and man, and man and woman.	
	9	I.3	HS.THEO.I.3	High School	Define Divine Revelation and describe how this revelation is transmitted through Scripture and Apostolic Tradition.	
	9	I.4	HS.THEO.I.4	High School	Explain the concepts of Divine inspiration and Biblical inerrancy.	

	9	I.5	HS.THEO.I.5	High School	Describe the role of oral tradition in the creation of the Bible.	
	9	I.6	HS.THEO.I.6	High School	Describe the stages in the development of the Bible and determination of the canon of Scripture.	
	9	I.7	HS.THEO.I.7	High School	Examine and discuss the relationship between Sacred Scripture and prayer.	
	9	I.8	HS.THEO.I.8	High School	Recognize the Magisterium as the teaching office of the Church, responsible for authentic interpretation of the Bible.	
	9	I.9	HS.THEO.I.9	High School	Read and interpret Sacred Scripture within the tradition and teaching of the Church, taking into account the criteria used by the Church in its interpretation.*	
	9	II.1	HS.THEO.II.1	High School	Describe how God reveals Himself through Scripture and Tradition.	
	9	II.10	HS.THEO.II.10	High School	Describe the development of Trinitarian theology in relation to the major Christological controversies.	
	9	II.11	HS.THEO.II.11	High School	Identify the unique role of the Blessed Virgin Mary in salvation history.	
	9	II.12	HS.THEO.II.12	High School	Articulate God's Revelation of Jesus Christ as fully God and fully man.	
	9	II.13	HS.THEO.II.13	High School	Explain how Jesus embodies what has been revealed in and through creation.*	
	9	II.14	HS.THEO.II.14	High School	Describe how Jesus redeems us and gives us his grace so that we can choose good and resist sin.	
	9	II.15	HS.THEO.II.15	High School	Use Scripture to describe how Jesus' teachings lead us to grow in holiness and goodness.	
	9	II.16	HS.THEO.II.16	High School	Use Scripture to explain how Jesus teaches us to pray and teaches us through prayer.	
	9	II.17	HS.THEO.II.17	High School	Explain how the Communion of Saints connects the Christian faithful, both the living and the dead.	
	9	II.18	HS.THEO.II.18	High School	Use Scripture to describe Jesus' messages of death, judgement, heaven, and hell.	
	9	II.19	HS.THEO.II.19	High School	Identify and examine potential challenges we face in accepting the truth of our faith.	
	9	II.2	HS.THEO.II.2	High School	Define faith.	
	9	II.20	HS.THEO.II.20	High School	Describe the implications of the Incarnation for man's relationship with God and man's understanding of himself.	
	9	II.21	HS.THEO.II.21	High School	Compare how the loving communion of man and woman is like that of the Trinity, a communion of persons who are love and who in giving and receiving are fruitful.	
	9	II.22	HS.THEO.II.22	High School	Describe how the Incarnation is Jesus' total gift of self (cf. Phil 2: 5-11).	

	9	II.23	HS.THEO.II.23	High School	Describe how discipleship entails the gift of self.	
	9	II.3	HS.THEO.II.3	High School	Explain how faith in Jesus leads to discipleship.	
	9	II.4	HS.THEO.II.4	High School	Examine the relationship between faith and religion.	
	9	II.5	HS.THEO.II.5	High School	Explain how the fullness of Revelation is reflected in the life and teaching of the Catholic Church.	
	9	II.6	HS.THEO.II.6	High School	Justify the reasons for faith in God and participation in the Catholic Church, within the context of modern society and conflicting culture, and also in light of the existence of suffering.	
	9	II.7	HS.THEO.II.7	High School	Describe the significance of the mystery of the Incarnation.	
	9	II.8	HS.THEO.II.8	High School	Describe how the dogma of the Holy Trinity explains to us the fullness of the nature of God.	
	9	II.9	HS.THEO.II.9	High School	Identify the distinctive characteristics of each of the Three Persons of the Trinity.	

	10	III.1	HS.THEO.III.1	High School	Recognize the use of figurative and symbolic language in Genesis 1-11 to convey God's Truth in the creation of the world rather than to convey science.	
	10	III.10	HS.THEO.III.10	High School	Identify the implications that Christ's Salvation has for Christian life, death, and judgment.	
	10	III.11	HS.THEO.III.11	High School	Recognize the universal call to holiness of life and describe how one may grow in holiness.	
	10	III.12	HS.THEO.III.12	High School	Recognize the need to grow in intimacy and communion with Jesus Christ through vocal, meditative, and contemplative prayer.	
	10	III.13	HS.THEO.III.13	High School	Recognize and use Scripture as a source and guide for prayer.	
	10	III.14	HS.THEO.III.14	High School	Experience and develop prayer as blessing, adoration, petition, intercession, thanksgiving, and praise.	
	10	III.15	HS.THEO.III.15	High School	Identify and examine potential challenges we face in understanding Christ's suffering and our role as followers of Christ.	
	10	III.16	HS.THEO.III.16	High School	Propose and defend that creation should be received as a gift, not dominated or manipulated.	
	10	III.17	HS.THEO.III.17	High School	Explain how Jesus redeems all of creation through the Paschal Mystery.	
	10	III.18	HS.THEO.III.18	High School	Evaluate actions for self-mastery and describe how actions of self-mastery free one to make a full gift of self (TOB 15:1-4, 32:6; Romans 6: 20-23; 2 Timothy 2:1-5).	
	10	III.2	HS.THEO.III.2	High School	Explain the significance of the creation of human beings, created in the image and likeness of God, having both body and soul and including both men and women.	
	10	III.3	HS.THEO.III.3	High School	Describe original sin and its consequences.	
	10	III.4	HS.THEO.III.4	High School	Retrace God's promise of a Messiah from the Book of Genesis through the covenants of the Old Testament .	
	10	III.5	HS.THEO.III.5	High School	Use the words of the Gospels as evidence to describe how Jesus is the fulfillment of Old Testament prophecies.	
	10	III.6	HS.THEO.III.6	High School	Explain the reasons for the Incarnation.	
	10	III.7	HS.THEO.III.7	High School	Explain how Jesus' saving mission is revealed through the events of His life and ministry.	
	10	III.8	HS.THEO.III.8	High School	Explain how the Passion and Death of Jesus exemplify redemptive love.	
	10	III.9	HS.THEO.III.9	High School	Describe the significance of the Resurrection and the Ascension of Jesus, including their implications for the life of the Church.	

	10	IV.1	HS.THEO.IV.1	High School	Use Scripture to trace the origins of the Church in both the Old and New Testaments.	
	10	IV.10	HS.THEO.IV.10	High School	Identify and examine potential challenges we face in our daily lives as members of the Catholic Church and evangelicals for the Church's teachings.	
	10	IV.11	HS.THEO.IV.11	High School	Propose how a <i>communio of persons</i> involves the loving gift of self (i.e. the Trinity, but also the unity of the Church, the family and the unity of man and woman).	
	10	IV.12	HS.THEO.IV.12	High School	Describe God's choice to covenant with His people and how the Church is the fulfillment of His gift of self.	
	10	IV.13	HS.THEO.IV.13	High School	Describe how the Church is the sacrament of God's love in the world.	
	10	IV.14	HS.THEO.IV.14	High School	Describe how the Liturgy makes visible, and efficacious, the grace & power of Christ's Paschal Mystery (cf. CCC 1085)	
	10	IV.2	HS.THEO.IV.2	High School	Identify and describe the role of the Holy Spirit in the development and presence of the Catholic Church.	
	10	IV.3	HS.THEO.IV.3	High School	Describe the role of the Apostles in the early Church.	
	10	IV.4	HS.THEO.IV.4	High School	Identify and explain various images of the Church rooted in the Old Testament and New Testament and developed in Tradition.	
	10	IV.5	HS.THEO.IV.5	High School	Define each of the marks of the Church and describe how each is a necessary component of understanding and living the Church in its fullness.	
	10	IV.6	HS.THEO.IV.6	High School	Describe how the Church's functions of evangelization, teaching, sanctifying, and governing act as instruments of communion with God and of unity of the human race.	
	10	IV.7	HS.THEO.IV.7	High School	Create and use a model to describe the hierarchical nature of the Church as well as the various roles and vocations of life within the Church.	
	10	IV.8	HS.THEO.IV.8	High School	Describe the role of the Magisterium and how the Church is both indefectible and infallible.	
	10	IV.9	HS.THEO.IV.9	High School	Describe why belonging to the Church, regular reception of the sacraments, prayer, and living as disciples are all essential aspects of life in the Catholic Church.	

	11	V.1	HS.THEO.V.1	High School	Define and explore the mystery of sacraments and grace, and compare to the definition and role as used by Eastern Churches.	
	11	V.10	HS.THEO.V.10	High School	Describe the effects of Confirmation and discuss the implications of reception of Confirmation in our lives.	
	11	V.12	HS.THEO.V.12	High School	Explain the Scriptural basis and historical development of the Sacrament of the Eucharist.	
	11	V.13	HS.THEO.V.13	High School	Identify the parts of the Mass, including its essential elements and the connection of the actions and words of the Mass to the theology of the Eucharist.	
	11	V.14	HS.THEO.V.14	High School	Define transubstantiation and recognize the implications of the Real Presence in our Eucharistic worship.	
	11	V.15	HS.THEO.V.15	High School	Describe the effects of Holy Eucharist and the requirements for fruitful reception of this Sacrament.	
	11	V.16	HS.THEO.V.16	High School	Examine the meaning of active participation in the Mass and determine the implications of receiving the Holy Eucharist.	
	11	V.17	HS.THEO.V.17	High School	Explain the Scriptural basis and historical development of the Sacrament of Penance and Reconciliation.	
	11	V.18	HS.THEO.V.18	High School	Explain the characteristics of the three forms of the Sacrament of Penance.	
	11	V.19	HS.THEO.V.19	High School	Describe the essential elements, requirements for reception, and minister of the Sacrament of Reconciliation.	
	11	V.2	HS.THEO.V.2	High School	Explain and give examples of how both Jesus Christ and the Church are sacraments of God and salvation.	
	11	V.20	HS.THEO.V.20	High School	Explain how the effects and implications of Reconciliation heal and strengthen our relationships with God and the world through grace.	
	11	V.21	HS.THEO.V.21	High School	Explain the Scriptural basis and historical development of the Sacrament of Anointing of the Sick.	
	11	V.22	HS.THEO.V.22	High School	Describe the essential elements, requirements for reception, and minister of the Sacrament of the Anointing of the Sick.	
	11	V.23	HS.THEO.V.23	High School	Explain the effects of Anointing of the Sick and discuss the implications of reception of the Sacrament.	
	11	V.24	HS.THEO.V.24	High School	Explain the Scriptural basis and historical development of the Sacrament of Holy Orders.	
	11	V.25	HS.THEO.V.25	High School	Describe the Rite of Ordination, including its essential elements, requirements for reception, and minister of the Sacrament.	

	11	V.26	HS.THEO.V.26	High School	Explain the effects of Holy Orders and discuss the implications of the reception of the Sacrament, including the distinct tasks of each ordained ministry.	
	11	V.27	HS.THEO.V.27	High School	Explain the Scriptural basis and historical development of the Sacrament of Matrimony.	
	11	V.28	HS.THEO.V.28	High School	Describe the celebration of Matrimony, including its essential elements, and minister of the Sacrament, and the requirements of reception.	
	11	V.29	HS.THEO.V.29	High School	Discuss the effects of Marriage and examine the responsibilities of lifelong fidelity, procreation, and the care for the Domestic Church.	
	11	V.3	HS.THEO.V.3	High School	Articulate the outward expressions of Christ's Sacramental presence in our lives through signs, symbols, and rituals.	
	11	V.30	HS.THEO.V.30	High School	Distinguish between divorce and a declaration of nullity and recognize the implications of each in light of the sanctity of marriage and the dignity of each person.	
	11	V.31	HS.THEO.V.31	High School	Examine the elements necessary for a strong vocation to Holy Orders or Marriage and the need for ongoing enrichment with an emphasis on prayer and relationship with Christ.	
	11	V.32	HS.THEO.V.32	High School	Identify and examine potential challenges we face by living lives that are true to worship and the Sacraments.	
	11	V.33	HS.THEO.V.33	High School	Explain that man, in the image of the Trinity, can only find himself through a sincere gift of himself (TOB 8:4, 9:1-3, 10:1, 15:1).	
	11	V.34	HS.THEO.V.34	High School	Explain how the Sacraments of Healing anticipate the newness of the eschatological man and respond to Jesus' call for the renewal of heart in the Sermon on the Mount (cf. TOB Part 2, 24-63).	
	11	V.35	HS.THEO.V.35	High School	Explain how participating in God's very love is total, faithful, fruitful, and generous (TOB 127:1; 1 Corinthians 12-13; Jn 10:10; Luke 14).	
	11	V.36	HS.THEO.V.36	High School	Describe how marriage sacramentally participates in the love of Jesus Christ for His Church (cf TOB 87-102; Ephesians 5: 21-33).	
	11	V.37	HS.THEO.V.37	High School	Explain how consecrated life in the Church radically imitates the life of Christ and works for the kingdom of God on earth (TOB 75:1, 75:4, 76:3, 79:2, 79:9, 81:4; CCC 915-916, 929, 932, 1579, 1618).	
	11	V.4	HS.THEO.V.4	High School	Develop a deeper prayer experience through liturgical prayer and various forms of personal prayer in the Catholic tradition.	

	11	V.5	HS.THEO.V.5	High School	Explain the Scriptural basis and historical development of the Sacrament of Baptism.	
	11	V.6	HS.THEO.V.6	High School	Describe the Rite of Baptism, including its essential elements, requirements for reception, and minister of the Sacrament.	
	11	V.7	HS.THEO.V.7	High School	Describe the effects of Baptism and discuss the implications of reception of Baptism.	
	11	V.8	HS.THEO.V.8	High School	Define and describe the Sacrament of Confirmation, and explain its scriptural basis and historical tradition in the Roman Catholic Church.	
	11	V.9	HS.THEO.V.9	High School	Identify the parts of the Rite of Confirmation, including its essential elements, requirements for reception, and minister of the Sacrament.	

	12	VI.1	HS.THEO.VI.1	High School	Explain God's plan for humanity, including the elements that allow us to share eternal love and happiness in Heaven as well as the implications of God creating us in his image and likeness.	
	12	VI.10	HS.THEO.VI.10	High School	Identify and describe the teaching authority and responsibility of the Church, including the role of the Magisterium and concepts outlined in Church law.	
	12	VI.11	HS.THEO.VI.11	High School	Describe the meaning of our vocation to discipleship and explain the various elements of discipleship in our lives as Christians.	
	12	VI.12	HS.THEO.VI.12	High School	Define and identify the types of grace.	
	12	VI.13	HS.THEO.VI.13	High School	Define and identify the types of virtue.	
	12	VI.14	HS.THEO.VI.14	High School	Describe the specific roles of the gifts of the Holy Spirit, the fruits of the Holy Spirit, the Sacraments, and prayer in sustaining the moral life.	
	12	VI.15	HS.THEO.VI.15	High School	Identify the types of conscience, explain the proper formation of conscience, and recognize the moral responsibility of following an informed conscience as it is freely provided to us by God.	
	12	VI.16	HS.THEO.VI.16	High School	Explain how each of the sacraments offer us the grace and strength to live moral lives.	
	12	VI.17	HS.THEO.VI.17	High School	Explain humanity's original innocence and the effects of Original Sin.	
	12	VI.18	HS.THEO.VI.18	High School	Examine the reality of sin through an understanding of its classifications: sins of omission and commission as well as mortal, venial, and capital sins.	
	12	VI.19	HS.THEO.VI.19	High School	Recognize and discuss scriptural images of sin.	
	12	VI.2	HS.THEO.VI.2	High School	Identify the call to love and joy through the Beatitudes.	
	12	VI.20	HS.THEO.VI.20	High School	Identify and examine potential challenges we face by living lives that are true to God's plans and by being Christ's disciples.	
	12	VI.21	HS.THEO.VI.21	High School	Describe the idea of a vocation and how it is the way one makes a total gift-of-self (TOB 78, 86; CCC 915-916, 929, 932, 1579, 1603, 1605, 1618-1620).	
	12	VI.22	HS.THEO.VI.22	High School	Describe what 'life according to the Spirit' is and how following the law of God leads to true freedom and happiness (TOB 15:1, 45:1, 51:5-6, 53:4-5, 54:2-4; CCC 30, 736, 1731, 1824, 1828-1832, 2514-2516, 2548).	
	12	VI.23	HS.THEO.VI.23	High School	Recognize concupiscence as a result of original sin and acknowledge the need to bring emotions and desires into harmony with what is truly good (TOB 26:5, 31:3, 31:6, 32:3, 33:1-2, 51:5-6, 54; CCC 397, 400, 405, 1707, 1865, 1949, 2514-2520, 2534-2535, 2549).	

	12	VI.24	HS.THEO.VI.24	High School	Explain how the moral and spiritual life is a response to God's gift of Himself to us in love.	
	12	VI.3	HS.THEO.VI.3	High School	Explain the implications of the call to be a follower of Christ.	
	12	VI.4	HS.THEO.VI.4	High School	Defend the reality of the existence of absolute truth in the world, especially in relation to relativism.	
	12	VI.5	HS.THEO.VI.5	High School	Differentiate between the various expressions of moral law, including eternal law (Divine Providence), natural law, revealed law, and civil and ecclesiastical law.	
	12	VI.6	HS.THEO.VI.6	High School	Identify positive applications of each of the Ten Commandments.	
	12	VI.7	HS.THEO.VI.7	High School	Identify and explain violations of each of the Ten Commandments in actions and intentions.	
	12	VI.8	HS.THEO.VI.8	High School	Explain how the two Great Commandments of Jesus relate to the Decalogue.	
	12	VI.9	HS.THEO.VI.9	High School	Articulate the significance of the Sermon on the Mount, including how the Beatitudes and other Christian teachings require us to live in today's world.	
	12	VII.1	HS.THEO.VII.1	High School	Describe how the Church was planned by the Father, instituted by Christ, and revealed by the Holy Spirit.	
	12	VII.10	HS.THEO.VII.10	High School	Identify, explain, and model authentic doctrinal development as the unfolding of the deposit of faith.	
	12	VII.11	HS.THEO.VII.11	High School	Describe the collapse of the secular world in the 400s and the Church's role as protector of society.	
	12	VII.12	HS.THEO.VII.12	High School	Identify positive contributions monastic orders made to society.	
	12	VII.13	HS.THEO.VII.13	High School	Describe the conflicts between the Church and state of the Middle Ages.	
	12	VII.14	HS.THEO.VII.14	High School	Trace the rise of the mendicant orders and explain their positive contributions to education and universities.	
	12	VII.15	HS.THEO.VII.15	High School	Describe the events of the Middle Ages that were precursors of the Reformation.	
	12	VII.16	HS.THEO.VII.16	High School	Identify and examine the historical situations that led to the Crusades.	
	12	VII.17	HS.THEO.VII.17	High School	Identify major events within the Crusades and describe how the Crusades affected European culture.	
	12	VII.18	HS.THEO.VII.18	High School	Describe the Church's contributions to the revival of the arts and Western culture during the Renaissance.	
	12	VII.19	HS.THEO.VII.19	High School	Identify events and movements that were precursors to the Reformation.	
	12	VII.2	HS.THEO.VII.2	High School	Describe how the life of the apostles exemplifies the Church's mission of evangelization.	

	12	VII.20	HS.THEO.VII.20	High School	Develop a timeline of the important events and people of the Protestant Reformation.	
	12	VII.21	HS.THEO.VII.21	High School	Identify distinctive Protestant beliefs and practices and articulate how these differ from Catholicism.	
	12	VII.22	HS.THEO.VII.22	High School	Explain the various actions of the Council of Trent as responses to the Protestant Reformation.	
	12	VII.23	HS.THEO.VII.23	High School	Explain how culture and saints of the Counter-Reformation exemplified the newfound confidence of the Church.	
	12	VII.24	HS.THEO.VII.24	High School	Describe the role of missionaries in the exploration of new territories and the evangelization within new cultures.	
	12	VII.25	HS.THEO.VII.25	High School	Explain how Enlightenment ideas conflicted with Catholicism and led to the French Revolution.	
	12	VII.26	HS.THEO.VII.26	High School	Identify the events and saints that promoted religious revival in post-revolutionary France.	
	12	VII.27	HS.THEO.VII.27	High School	Identify the actions of Pope Pius IX which strengthened the spiritual authority of the Pope of the Church.	
	12	VII.28	HS.THEO.VII.28	High School	Analyze the conditions and social injustices of the Industrial Revolution.	
	12	VII.29	HS.THEO.VII.29	High School	Associate the work of Pope Leo XIII with the development of Catholic Social Justice.	
	12	VII.3	HS.THEO.VII.3	High School	Identify how the Acts of the Apostles demonstrates the apostolic and hierarchical nature of the Church.	
	12	VII.30	HS.THEO.VII.30	High School	Examine and discuss the teachings and writings of the Church that are instrumental in promoting social justice.	
	12	VII.31	HS.THEO.VII.31	High School	Examine the pastoral actions of Pius X on communion, liturgical music, and his stance against modernism.	
	12	VII.32	HS.THEO.VII.32	High School	Describe the Church's responses to the major events of the twentieth century.	
	12	VII.33	HS.THEO.VII.33	High School	Identify the reasons why Pope St. John XXIII called the Vatican Council and the major outcomes of the Council.	
	12	VII.34	HS.THEO.VII.34	High School	Place the major events of the Pontificate of Pope Paul VI in the context of Church and world history.	
	12	VII.35	HS.THEO.VII.35	High School	Describe the historical background and impact of the events and themes of the Pontificate of Pope St. John Paul II.	
	12	VII.36	HS.THEO.VII.36	High School	Discuss the impact of the Pontificates of Benedict XVI and Francis in the Church and the world.	
	12	VII.37	HS.THEO.VII.37	High School	Identify the major personalities in the history of the United States.	

	12	VII.38	HS.THEO.VII.38	High School	Trace the major themes in the history of the Catholic Church in the United States, correlating them with the broader themes of American history.	
	12	VII.39	HS.THEO.VII.39	High School	Explain the contributions of the American saints and blessed.	
	12	VII.4	HS.THEO.VII.4	High School	Identify and explain the participation of Roman Christians in the persecution of Jesus.	
	12	VII.40	HS.THEO.VII.40	High School	Respond to the claim that unfortunate historical events invalidate and “disprove” the sanctity of the Church.	
	12	VII.41	HS.THEO.VII.41	High School	Conclude human discord as the cause for other churches to break away from the Church and proclaim the Church’s commitment to Christian unity.	
	12	VII.42	HS.THEO.VII.42	High School	Trace the development of Christian anthropology and its unique contribution to how we understand what it is to be human.	
	12	VII.43	HS.THEO.VII.43	High School	Describe how the life of the Church is a manifestation of Jesus’ gift of Himself to His people.	
	12	VII.5	HS.THEO.VII.5	High School	Connect Eucharistic center of early liturgy to later and modern liturgies.	
	12	VII.6	HS.THEO.VII.6	High School	Evaluate the transition of Christianity into the public square and its attendant adaptations.	
	12	VII.7	HS.THEO.VII.7	High School	Identify and explain factors for inculturating Scripture, especially the enlightenment of the Greek and Roman cultures by the Gospel.	
	12	VII.8	HS.THEO.VII.8	High School	Explore the Eastern Patriarchates in relation to the See of Rome.	
	12	VII.9	HS.THEO.VII.9	High School	Explain the necessity for conciliar response to heresy.	
	12	VIII.1	HS.Theo.VIII.1	High School	Correlate through concrete examples how happiness is dependent on a relationship with God.	
	12	VIII.10	HS.Theo.VIII.10	High School	Explore how the USCCB engages social issues.	
	12	VIII.11	HS.Theo.VIII.11	High School	Defend the dignity of human life.	
	12	VIII.12	HS.Theo.VIII.12	High School	Explain and model how the family is the foundation of society, and how all people should participate in society to work for the common good.	
	12	VIII.13	HS.Theo.VIII.13	High School	Foster and protect human rights, as a responsibility of the people of society.	
	12	VIII.14	HS.Theo.VIII.14	High School	Defend that the goods of the earth belong to all people and must be shared appropriately and for the sake of the common good.	
	12	VIII.15	HS.Theo.VIII.15	High School	Uphold work and the dignity to work as part of God’s creation plan, and defend the right to work in just conditions.	

	12	VIII.16	HS.Theo.VIII.16	High School	Recognize the use of solidarity in the promotion of the common good.	
	12	VIII.17	HS.Theo.VIII.17	High School	Explain the difference between social sin and personal sin.	
	12	VIII.18	HS.Theo.VIII.18	High School	Identify the foundations of social sin.	
	12	VIII.19	HS.Theo.VIII.19	High School	Recognize the social dimension of each of the first three Commandments, including the strengthening of relationship with God and defending the freedom of worship.	
	12	VIII.2	HS.Theo.VIII.2	High School	Examine how the whole human race is united through the social nature of mankind.	
	12	VIII.20	HS.Theo.VIII.20	High School	Recognize the social dimension of Commandments four through twelve, including study of each Commandment through positive examples and failures.	
	12	VIII.21	HS.Theo.VIII.21	High School	Recognize the social dimension of the Beatitudes, including how we are invited to live the Beatitudes and the consequences of neglecting the Beatitudes.	
	12	VIII.22	HS.Theo.VIII.22	High School	Analyze how societal pressures and opposition to the faith contradict the model set for us by Christ.	
	12	VIII.23	HS.THEO.VIII.23	High School	Explain how sin mars, manipulates, and unravels creation (cf., Flood of Noah, David & Solomon, Job, Ecclesiastes), and how Jesus' redemption is meant for all of creation.	
	12	VIII.24	HS.THEO.VIII.24	High School	Give a response, informed by Theology of the Body, to situations in which respect for human dignity and for the human person is challenged in the world today.	
	12	VIII.3	HS.Theo.VIII.3	High School	Explain how Vatican II identifies the Church as the Mystical Body of Christ, the Family of God, a community of sanctified believers, a teacher, and a listener.	
	12	VIII.4	HS.Theo.VIII.4	High School	Defend the argument that the Church always has stood for charity and justice through the social teachings in Scripture, the Church's history of social concern, and the corporal and spiritual works of mercy.	
	12	VIII.5	HS.Theo.VIII.5	High School	Distinguish between the four types of justice, apply the specific forms of justice to social issues, and integrate the four to promote the common good.	
	12	VIII.6	HS.Theo.VIII.6	High School	Engage modern Catholic Social Teaching to provide help in solving social issues.	
	12	VIII.7	HS.Theo.VIII.7	High School	Extrapolate social teaching from moral law.	

	12	VIII.8	HS.Theo.VIII.8	High School	Recognize how God, in ordering creation, confers authority to society in order to return all things to himself.	
	12	VIII.9	HS.Theo.VIII.9	High School	Defend the truth that the perfection of the person is found in communities that model the communion of the Trinity.	